

QUICK GUIDES

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Quick Guides

Quick Guide - California Pre-Built Reports Overview

More detailed lessons than this quick overview are available in our "[Reports](#)" manual (e.g., "[Generate a Prebuilt Report](#)").

Student Profile

Student Demographic Information



(10544)

Abtahi, Irving

Kennedy High School
Illuminate School District
3900 N Puente Ave
Fate City, CA 90210
10th Grade

Birth Date: 11-28-1997

Gender: Male

Address:
14365 Bresee Pl
Fate City, CA 90210

Race: White

Primary Language: SPANISH

Language Fluency: English Learner

Special Ed.: Yes

SSID: 5070438112

State Assessment - Overview

☒ CST ☐ CELDT ☐ CAHSEE ☐ CAPA ☐ CMA ☐ STS

☒ 2013 - 2014 ☒ 2012 - 2013 ☒ 2011 - 2012 ☒ 2010 - 2011

☒ ELA ☒ Math ☐ HSS ☐ World History ☐ Science ☐ EOC Science

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Year	Test	Proficiency	Scaled Score	State Average +/-
CST - California Standardized Testing				
2012-13	Algebra I	2 - Below Basic	274	-39.2
2011-12	General Math (Grades 8 & 9)	3 - Basic	302	-21.5

State Assessment - Question Groups

☒ CST ☐ CMA ☐ STS

☒ 2013 - 2014 ☒ 2012 - 2013 ☐ 2011 - 2012 ☐ 2010 - 2011

☒ ELA ☒ Math ☐ HSS ☐ World History ☐ Science ☐ EOC Science

Download

Year	Test	Question Group	Correct / Possible	Percent Correct	State Avg	Avg State Min Prof. / Min Adv
CST - California Standardized Testing						
2012-13	Algebra I	Number Properties, Operations, and Linear Equations	9 / 17	53%	61%	72% / 87%
2012-13	Algebra I	Graphing and Systems of Linear Equations	5 / 14	36%	50%	50% / 84%
2012-13	Algebra I	Quadratics and Polynomials	4 / 21	19%	50%	57% / 80%
2012-13	Algebra I	Functions and Rational Expressions	4 / 13	31%	40%	42% / 67%

Percent Correct

State Avg

Below Avg State Min % Proficient

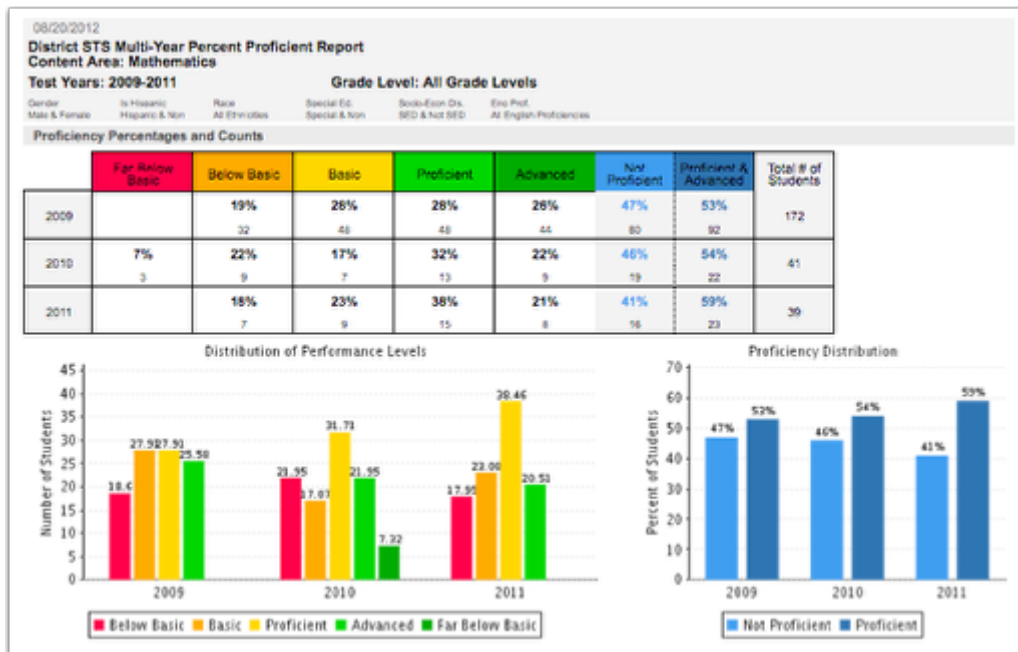
Avg State Min % Proficient

Avg State Min % Advanced

Description: This report summarizes all pertinent data (demographics, assessments, grades, etc.) for a single student.

Purpose: Provides a report of key data about a student and their current performance in multiple areas.

District Multi Year Percent Proficient Reports



Description: These reports provide a district-wide summary of the percentage of students that scored in each proficiency band.

Purpose: Provides a proficiency/performance level comparison for a district over 3 years for a content area selected.

Reports include:

District Multi Year CAPA Percent Proficient Report

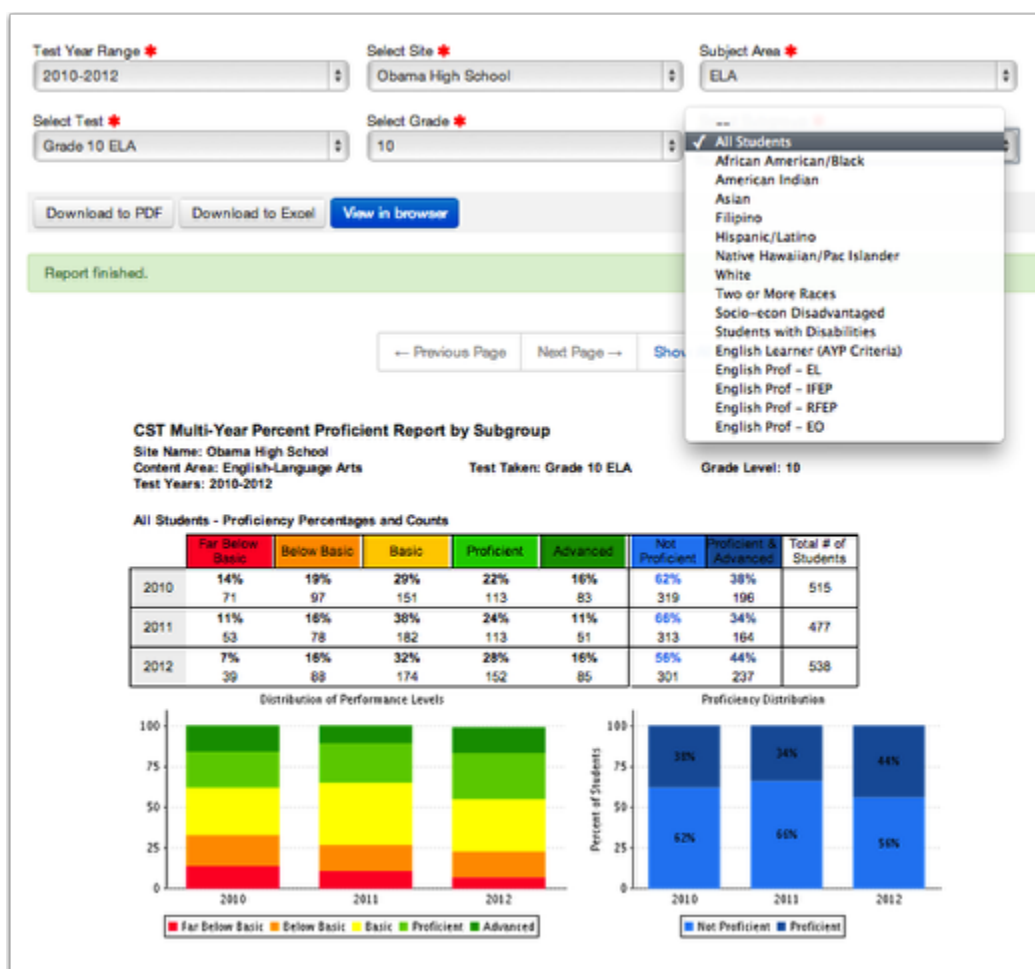
District Multi Year CMA Percent Proficient Report

District Multi Year CST Percent Proficient Report

District Multi Year STS Percent Proficient Report

CST Multi Year Reports

CST Multi Year Percent Proficient Report by Subgroup



NOTE: Report is based on STAR Demographics instead of rostering.

Description: This report compares CST data by subject area, test taken, grade level and accountability subgroups over the course of 3 years.

Purpose: Identifies proficiency level trends, growth, score comparisons, and number of students scoring Proficient/Advanced at each site.

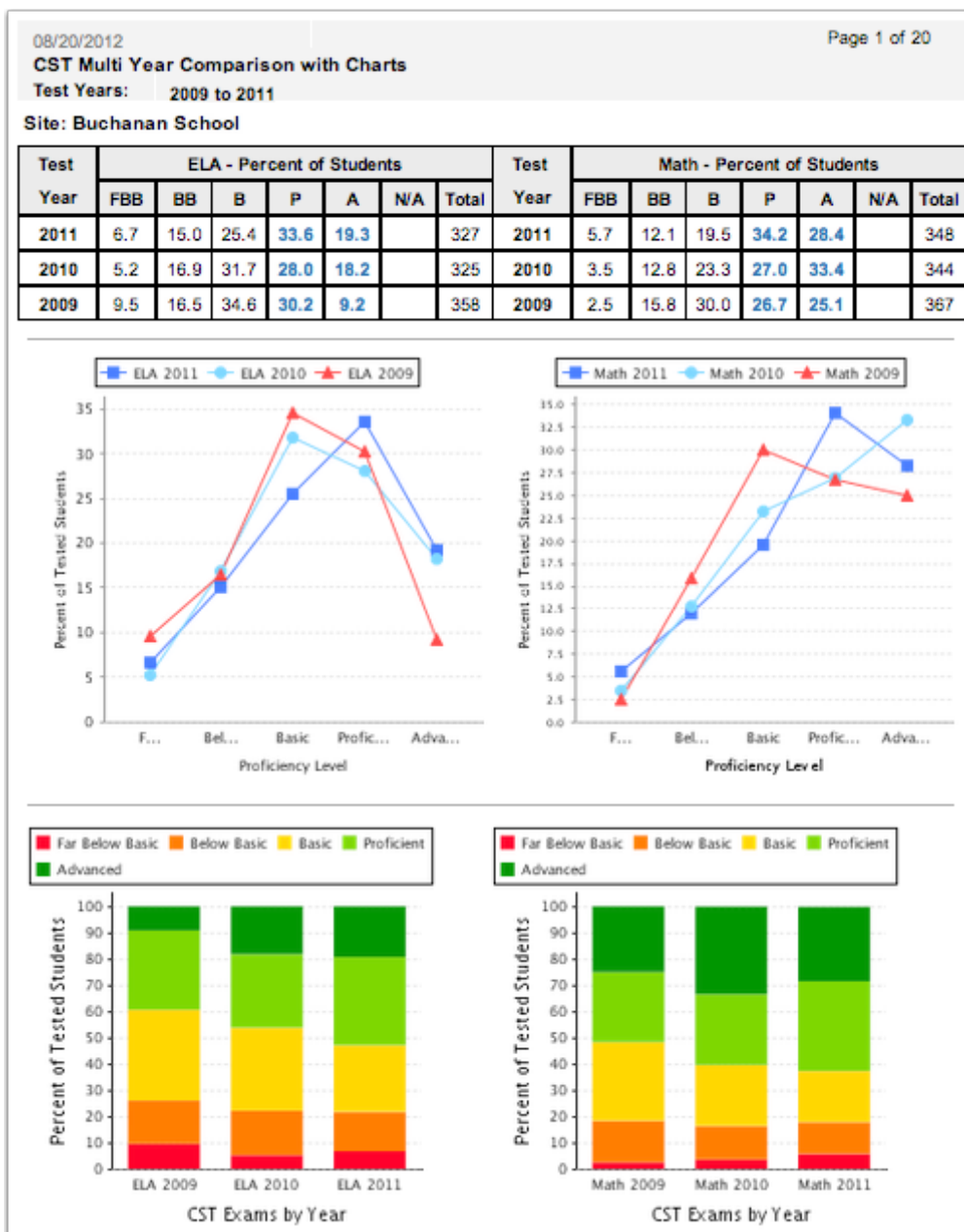
CST Multi Year Report by Course and Grade

08/20/2012 CST Percent Proficient			A 3-Year Proficiency Level Distribution Report - by Test Taken and Grade Level Harding Elementary School English-Language Arts													
Test Years: 2009 to 2011																
Grade Level	Test Year	Number of Students	PROFICIENT & ADVANCED		Advanced		Proficient		Basic		Below Basic		Far Below Basic		NOT REPORTED	
			%	#	%	#	%	#	%	#	%	#	%	#	%	#
Grade 2	2011	90	38 %	34	16 %	14	22 %	20	27 %	24	11 %	10	24 %	22	62 %	56
	2010	51	45 %	23	20 %	10	25 %	13	29 %	15	20 %	10	6 %	3	55 %	28
Grade 3	2011	63	32 %	20	3 %	2	29 %	18	30 %	19	27 %	17	11 %	7	68 %	43
	2010	53	28 %	15	9 %	5	19 %	10	45 %	24	19 %	10	8 %	4	72 %	38
Grade 4	2011	60	48 %	29	18 %	11	30 %	18	28 %	17	18 %	11	5 %	3	52 %	31
	2010	62	62 %	32	19 %	10	42 %	22	25 %	13	12 %	6	2 %	1	38 %	20
Grade 5	2011	64	56 %	30	22 %	12	33 %	18	35 %	19	9 %	5	0 %	0	44 %	24
	2010	67	65 %	37	23 %	13	42 %	24	19 %	11	12 %	7	4 %	2	35 %	20
Grade 6	2011	67	57 %	38	19 %	13	37 %	25	28 %	19	13 %	9	1 %	1	43 %	29
	2010	66	47 %	31	18 %	12	29 %	19	45 %	30	6 %	4	2 %	1	53 %	35
OVERALL	2011	334	45 %	151	16 %	52	30 %	99	29 %	98	16 %	52	10 %	33	55 %	183
	2010	279	49 %	138	18 %	50	32 %	88	33 %	93	13 %	37	4 %	11	51 %	141

Description: This report compares performance in a particular course on a particular CST over the course of 3 years.

Purpose: Identifies trends in performance by course and grades, how the # of students scoring proficient/advanced changed, and how this will impact AYP.

CST Multi Year Comparison with Charts



Description: This report compares 3 years of performance data on ELA and Math CSTs for each site in the district.

Purpose: Identifies proficiency level trends, growth, ELA/Math score comparisons, and number of students scoring Proficient/Advanced at each site.

CST Multi Year Comparison Data Table

08/20/2012

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CST Multi Year Comparison Data Table

Test Years: 2009 to 2011

School	Test Year	ELA - Percent of Students							Math - Percent of Students							
		FBB	BB	B	P	A	N/A	Total	FBB	BB	B	P	A	N/A	Total	
Buchanan School	2011	6.7	15.0	25.4	33.6	19.3		327	5.7	12.1	19.5	34.2	28.4		348	
	2010	5.2	16.9	31.7	28.0	18.2		325	3.5	12.8	23.3	27.0	33.4		344	
	2009	9.5	16.5	34.6	30.2	9.2		358	2.5	15.8	30.0	26.7	25.1		367	
Bush Elementary	2011	3.1	7.9	29.1	34.1	25.9		584	1.8	10.4	22.4	33.4	31.9		598	
	2010	4.6	10.3	30.4	29.0	25.8		563	1.7	11.3	23.0	30.9	33.0		582	
	2009	5.5	12.4	29.9	32.1	20.1		548	2.8	13.2	25.9	27.8	30.3		568	
Carter Jr High School	2011	4.9	11.7	27.0	36.3	20.1		716	4.4	19.4	28.0	32.3	16.0		744	
	2010	5.5	12.6	37.2	30.6	14.1		739	7.8	24.0	30.4	31.0	6.9		772	
	2009	9.3	12.7	40.3	28.6	9.1		781	9.9	24.4	35.7	23.9	6.1		816	
Cleveland Elementary School	2011	3.4	17.8	28.9	29.1	20.7		381	2.1	12.3	20.4	35.2	30.0		383	
	2010	2.7	10.2	32.1	32.4	22.6		411	2.6	13.1	23.9	30.5	29.8		419	
	2009	5.8	19.4	37.2	26.3	11.3		468	4.2	17.7	29.3	26.2	22.6		474	
Clinton Middle School	2011	5.1	10.6	31.9	30.8	21.6		529	7.6	23.1	33.6	24.2	11.5		550	
	2010	4.2	12.5	36.5	31.4	15.4		570	8.6	25.1	30.9	22.9	12.5		582	
	2009	6.6	16.9	33.6	29.5	13.5		587	10.0	27.5	32.3	22.1	8.1		592	
Ford Jr High School	2011	7.7	13.5	32.1	29.8	16.9		533	10.1	30.3	30.0	22.7	6.9		547	
	2010	8.9	14.7	34.3	31.3	10.7		559	10.3	23.6	31.0	24.5	10.6		564	
	2009	12.1	15.0	38.1	25.3	9.5		601	12.8	29.5	30.6	20.8	6.3		601	

Description: This table compares performance on English-Language Arts (ELA) and Math CSTs for each site over the course of 3 years.

Purpose: Identifies proficiency level trends, growth, ELA/Math score comparisons, and number of students scoring Proficient/Advanced at each site.

Percent Proficient Reports for a Single Year

Percent Proficient Report by Grade Level and Test Taken

08/20/2012

CST Percent Proficient Report by Grade Level then Test Taken

As of Today - Grant High School

Test Year: 2011- Mathematics

Gender
Male & Female
Is Hispanic
Hispanic & Non
Race
All Ethnicities
Special Ed
Special & Non
Socio-Econ Dis
SED & Not SED
Eng Prof
All English Proficiencies

Proficiency Percentages and Counts

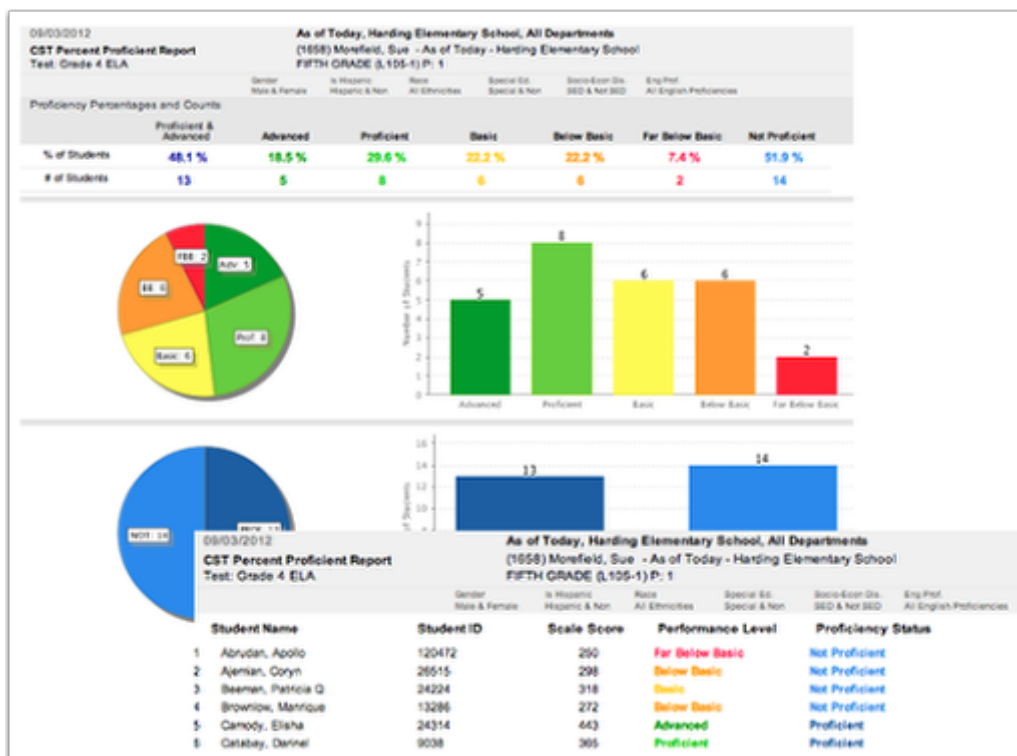
Test Grade Level	Test Taken	Far Below Basic	Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 7	Algebra I				22%	78%	0%	100%	9
					2	7	0	9	
Grade 8	Algebra I	1%	13%	28%	46%	12%	42%	58%	311
		5	40	87	142	38	131	180	
	General Math (Grades 8 & 9)	19%	42%	32%	7%	1%	92%	8%	166
		29	65	50	11	1	164	12	
	Geometry			11%	78%	11%	11%	89%	9
				1	7	1	1	8	
Grade 9	Algebra I	17%	43%	26%	14%	1%	86%	14%	318
		53	136	83	43	3	272	46	
	Algebra III			71%	14%	14%	71%	29%	7
				5	1	1	5	2	
	General Math (Grades 8 & 9)	48%	43%	4%	4%		96%	4%	23
		11	10	1	1		22	1	
	Geometry	3%	20%	43%	30%	5%	66%	34%	174
		5	35	74	52	8	114	60	
	Summative HS Math (9-11)			25%	62%	12%	25%	75%	8
				2	5	1	2	6	
Grade 10	Algebra I	30%	49%	13%	7%	1%	91%	9%	70
		21	34	9	5	1	64	6	
	Algebra III	11%	38%	37%	13%	2%	86%	14%	125
		14	47	46	17	2	107	18	
	Geometry	17%	54%	24%	5%	1%	95%	5%	182
		21	68	43	9	1	172	10	
	Summative HS Math (9-11)		11%	32%	46%	11%	43%	57%	26
			3	9	13	3	12	16	
Grade 11	Algebra I	41%	47%	6%	6%		94%	6%	17
		7	8	1	1		16	1	

NOTE: This report is available for the CST, CMA, and STS.

Description: This report compares grade level performance on each CST test for a particular year.

Purpose: Identifies proficiency levels for past and current students, how each class period performed on a test, and how these students impacted AYP.

Percent Proficient Report by Class



Description: This report summarizes each class period's performance in terms of how many students scored at each performance level.

Purpose: Identifies proficiency levels for past and current students, how each class period performed on a test, and how these students impacted AYP.

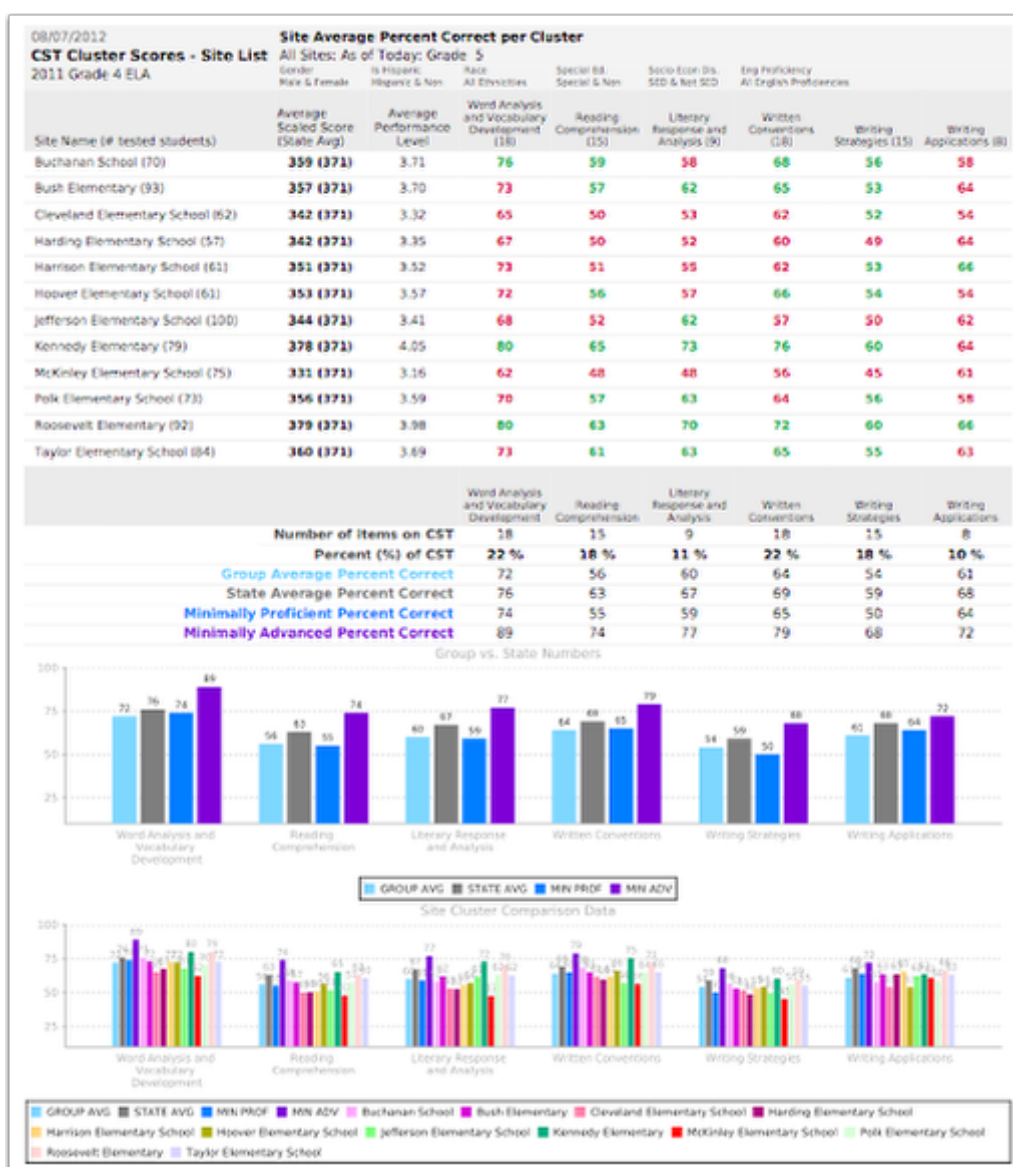
Reports include:

CST Percent Proficient by Class

CMA Percent Proficient by Class

STS Percent Proficient by Class

CST Cluster Scores Reports



Description: These reports list average performance on a CST as a whole and on each of its content clusters with respect to the chosen report. Each report can be run by group average, compared to state minimally proficient and compared to state minimally advanced.

Purpose: Identifies the strengths and weaknesses for on the CST and how the site/teacher/course/class performed as a whole for AYP purposes.

Reports include:

CMA Cluster Scores - Site List

CMA Cluster Scores - Teacher List

CMA Cluster Scores - Student List

CST Cluster Scores - Teacher List by Course

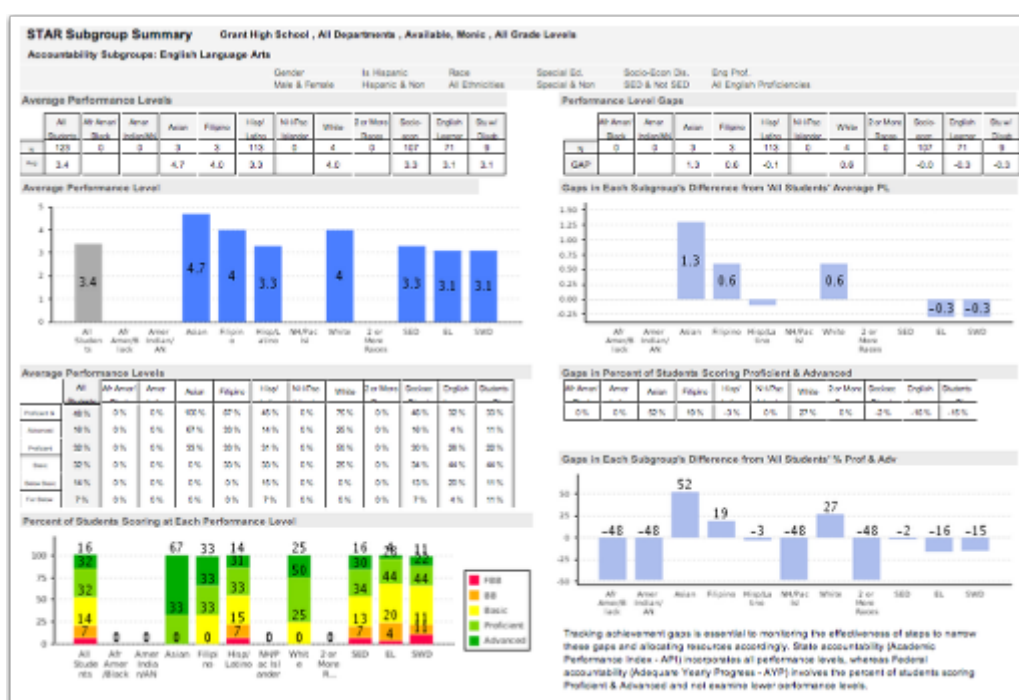
CST Cluster Scores - Student List by Course

CST Cluster Scores - Teacher List

CST Cluster Scores - Student List

CST Cluster Scores - Site List

STAR Subgroup Summary Report



NOTE: Report is based on STAR Demographics instead of rostering.

Description: This report identifies average performance levels and gaps in a subgroup's performance levels on a specified STAR test.

Purpose: Identifies average performance levels by specified subgroup/demographic, and charts the gaps in performance for each of these groups.

STAR Class Roster Reports

08/07/2012

Class Roster with ELA and Math STAR

As of Today, Illuminate School District, All Departments
(4108) Accordino, Hue H
PREALGB (M2702-1), 1

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PL Legend - 1:Far Below Basic, 2:Below Basic, 3:Basic, 4:Proficient, 5:Advanced

Gender	Is Hispanic	Race	Special Ed.	Socio-Econ Dis.	Eng Prof.
Male & Female	Hispanic & Non	All Ethnicities	Special & Non	SED & Not SED	All English Proficiencies

Student	Student ID	Grade	Birth Date	Age	Gender	EL	English Language Arts						Mathematics					
							09SS	10SS	11SS	09PL	10PL	11PL	09SS	10SS	11SS	09PL	10PL	11PL
1. Bizarro, Randa	10817	7	07/28/1999	13	F		310	298	322	3	2	3	355	247	331	4	1	3
2. Boike, Deyanira	8042	7	11/21/1999	12	M		372	384	390	4	4	4	355	335	367	4	3	4
3. Cram, Sammantha	8397	7	05/19/1999	13	M		362	372	329	4	4	3	482	397	362	5	4	4
4. Desteuben, Nole	14433	7	05/15/1999	13	F		330	338	297	3	3	2	355	325	290	4	3	2
5. Ellison, Aydaross	20111	7	05/07/1999	13	M		321	334	338	3	3	3	375	378	358	4	4	4
6. Farin, Flori	123251	7	03/13/1999	13	F													
7. Guillera, Blythe	10362	7	09/02/1999	12	F		313	304	326	3	3	3	326	300	286	3	3	2
8. Gunderson, Abigail	8008	7	11/01/1999	12	M		409*	339*	319	5*	3*	3	300	274	323	3	2	3
9. Hand, Tai Thanh	120487	7	03/19/1999	13	F				268			2			319			3
10. Hecker, Stefany	8129	7	07/30/1999	13	M		291		301	2		3	315		353	3		4
11. Hinrichs, Adrian	10154	7	11/09/1999	12	F		298	298	294	2	2	2	282	242	224	2	1	1
12. Holstein, Jumana	8393	7	08/10/1999	12	M		282	283	316	2	2	3	272	432	428	2	5	5
13. Holton, Rebecca	8111	7	05/11/1999	13	F		269	269	348	2	1	3	282	274	372	2	2	4
14. Luikens, Kyawna	8296	7	09/04/1999	12	F		307		335	3		3	388		388	4		4
15. McGowen, Maximiliano	16532	7	03/15/1999	13	M		301	338	335	3	3	3	245	236	246	2	1	1

Description: These reports list all students with their ELA and Math STAR scores for 3 years.

Purpose: Identifies students in a class and how they performed in English and Math on the STAR test for 3 years.

Reports include:

Class Roster - with STAR and CELDT Data

Prebuilt Class Roster With Specified STAR Subject

Prebuilt Class Roster With ELA and Math STAR

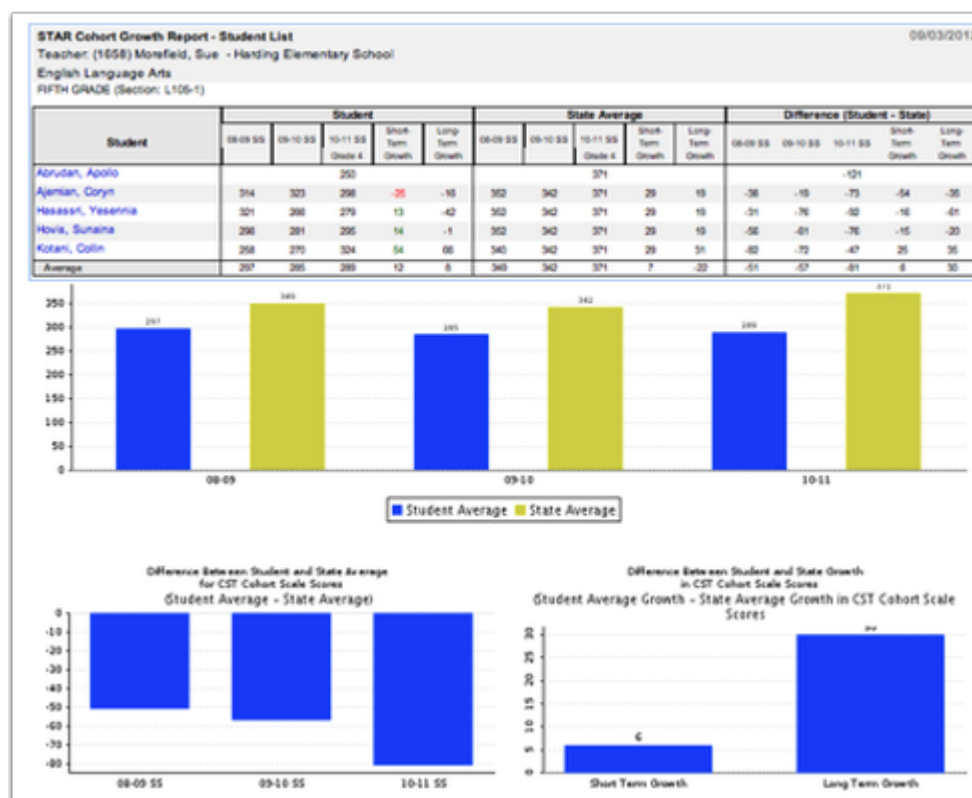
CST Ranked Student List Report

08/22/2012		Last Year (10-11), Buchanan School, All Departments											
Ranked Student List CST		Acero, Khuetu											
Page 1 of 21													
		Gender Male & Female	Is Hispanic Hispanic & Non	Race All Ethnicities	Special Ed. Special & Non	Socio-Econ Dis. SED & Not SED	Eng Prof. All English Proficiencies	English/Language Arts Clusters Grade 3 ELA					
		Word Analysis and Vocabulary Development				Reading Comprehension		Literary Response and Analysis		Written Conventions		Writing Strategies	
Student	Student ID	Perf. Level	Scaled Score	Number Correct	Percent Correct	Number Correct	Percent Correct	Number Correct	Percent Correct	Number Correct	Percent Correct	Number Correct	Percent Correct
1. Aofrate, Garad A.	111014	ADV	406	19	96%	14	93%	8	100%	10	77%	6	67%
2. Bolang, Frake B.	111459	ADV	449	18	90%	14	93%	7	88%	13	100%	9	100%
3. Deoluk, Rosafio D.	111387	ADV	435	19	96%	14	93%	7	88%	12	92%	8	89%
4. Haugen, Hanhtran H.	25389	ADV	449	18	90%	14	93%	8	100%	12	92%	9	100%
5. Lefotu, Nelyda L.	116933	ADV	435	19	96%	13	87%	8	100%	12	92%	8	89%
6. Rocks, Ngocbao R.	111411	ADV	527	20	100%	14	93%	8	100%	13	100%	9	100%
7. Zaplen, Necziyeth Z.	111184	ADV	527	20	100%	14	93%	8	100%	13	100%	9	100%
8. Abramson, Nikole A.	110381	PRO	379	17	85%	10	67%	8	100%	12	92%	6	67%
9. Fernandez, Kamakanui F.	110807	PRO	398	18	90%	14	93%	8	100%	11	85%	5	56%
10. Fluman, Nicolas F.	110404	PRO	362	16	80%	12	80%	7	88%	9	69%	6	67%
11. Gaytor, Sergio G.	110385	PRO	352	13	65%	12	80%	6	75%	12	92%	5	56%
12. Monteflores, Umman M.	112917	PRO	352	13	65%	14	93%	6	75%	10	77%	5	56%
13. Robles, Nicole Ji R.	116690	PRO	362	15	75%	12	80%	7	88%	11	85%	5	56%
14. Barker, Alicasyn S.	27250	PRO	385	17	85%	14	93%	7	88%	10	77%	6	67%
15. Tuimalo, Paline T.	114264	PRO	357	17	85%	12	80%	6	75%	9	69%	5	56%
16. Fuentesilla, Hema F.	119905	BAS	310	12	60%	10	67%	5	63%	8	62%	3	33%
17. Jawhary, Harriet J.	28453	BAS	343	16	80%	11	73%	7	88%	10	77%	2	22%
18. Vega, Margarita V.	110408	BAS	322	12	60%	11	73%	6	75%	7	54%	5	56%

Description: This report gives a list of students by class period with their CST scaled score and proficiency level, as well as the number and percent correct in each cluster for a specified subject area.

Purpose: Orders students by overall CST performance level and how those students performed in each content cluster.

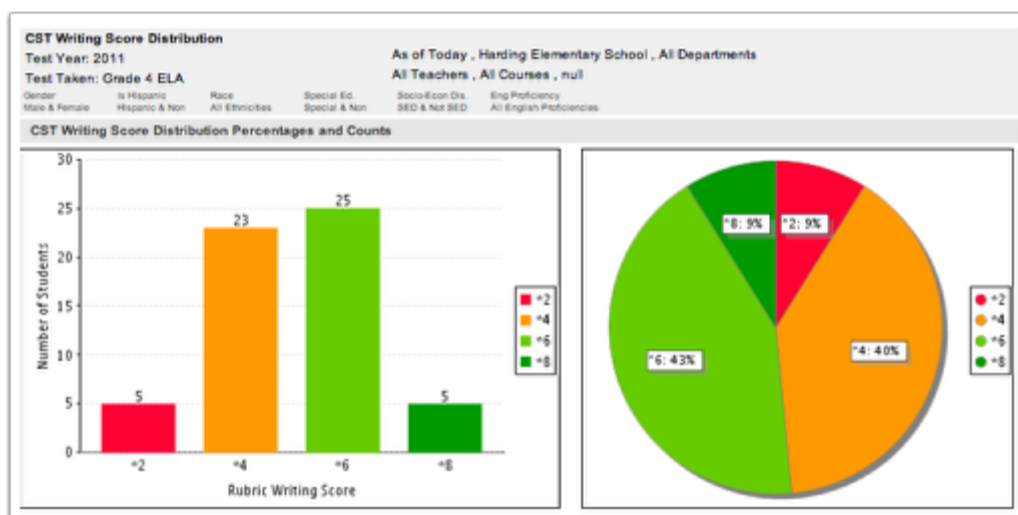
STAR Cohort Growth Report



Description: This report lists students by class with 3 years of CST Scaled Score data, compared to the State average and each student's growth over time. Overall class averages and differences are also included.

Purpose: Identifies student growth over time in a specific subject area using Scaled Scores.

Writing Score Distribution Reports



Description: This report gives a summary of student performance on the writing portion of the CST or CMA.

Purpose: Summarizes student performance on the writing cluster for Grades 4 or 7.

Reports include:

CST Writing Score Distribution

CMA Writing Score Distribution

CMA Eligibility Report

08/07/2012

CMA Eligibility List

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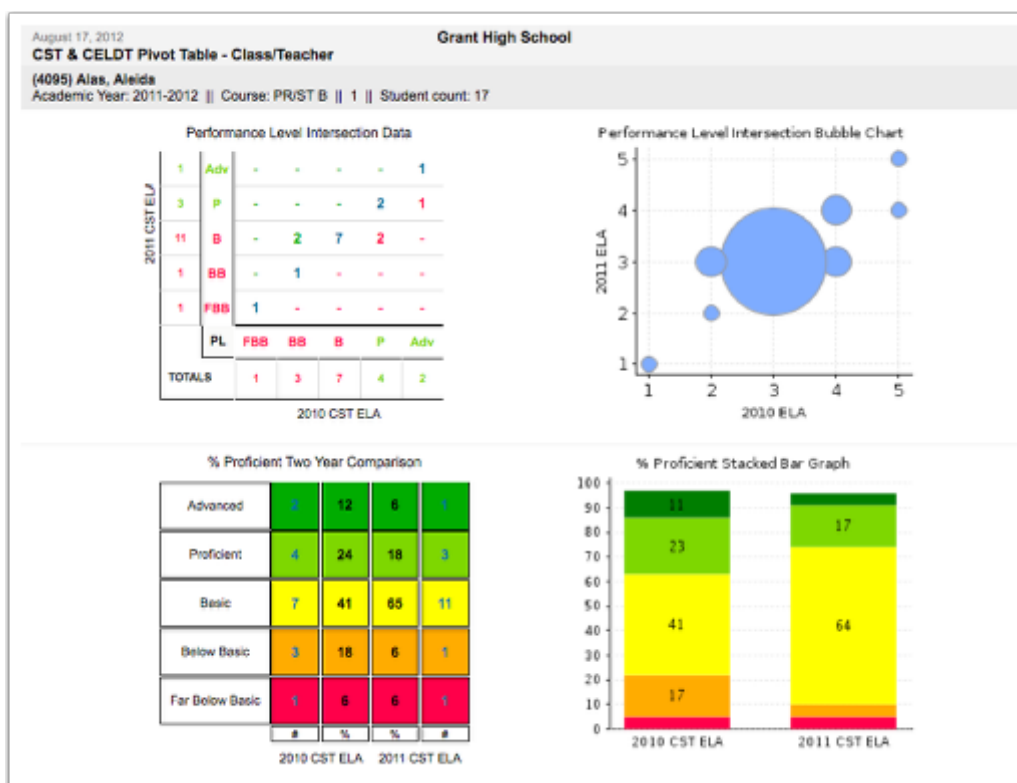
Students at Buchanan School

Student Name	ID	Grade	Previous CAPA Levels II-IV Proficiency Levels			Highest Previous CMA Prof. Levels			Lowest Previous CST Prof. Levels		Does the student qualify for the CMA, by subject?		
			2009 ELAMath	2010 ELAMath	2011 ELAMath	ELA	Math	Sci.	ELA	Math	ELA	Math	Science
Abraham, Deston	44236	3							1	2	Yes	Yes	No CMA Avail.
Abraham, Rowena	49127	3							3	2	No	Yes	No CMA Avail.
Accordino, Druella	49630	3				4			2	3	Yes	No	No CMA Avail.
Albin, Emaryk	49538	3				2	2		2	2	Yes	Yes	No CMA Avail.
Aleman, Mychi	47654	3				2			1	1	Yes	Yes	No CMA Avail.
Alignani, Dylan	46472	3							2	3	Yes	No	No CMA Avail.
Alvarez, Spelser	47480	3				3	4		2	2	Yes	Yes	No CMA Avail.
	3					3	4		2	2	Yes	Yes	No CMA Avail.
Antonuccio, Matias	46130	3				5			2	3	Yes	No	No CMA Avail.
Aofate, Long Kevin	47484	3				2			2	4	Yes	No	No CMA Avail.
Arzola, Vinh Hien	48866	3				5			1	2	Yes	Yes	No CMA Avail.
Ashlock, Jinjoo	59185	3				3				2	No Data	Yes	No CMA Avail.
Baghajian, Camille	44867	3							2	3	Yes	No	No CMA Avail.
Bangean, Hyeyoung	48940	3							2	2	Yes	Yes	No CMA Avail.
Barlow, Leann	50239	3				5	5		2	2	Yes	Yes	No CMA Avail.
	3					5	5		2	2	Yes	Yes	No CMA Avail.
Becknet, Nately	59748	3				4	3				No Data	No Data	No CMA Avail.
	3					4	3				No Data	No Data	No CMA Avail.
Belthius, Jacques	55859	3				2	4		2	2	Yes	Yes	No CMA Avail.

Description: This report identifies what CMA, if any, a special education student is eligible to take based on State criteria.

Purpose: Identifies how each special education student performed on previous STAR tests and which CMA(s), if any, the student is eligible to take.

Pivot Table Reports



NOTE: Each report has a choice of 2 years of CST, 2 years of CELDT, or a combination of both.

Description: These reports compare CST/CELDT student results over 2 years of testing.

Purpose: Identifies which students went up, down or did not change performance levels on the CST/CELDT and how this impacts AYP.

Reports include:

CST & CELDT Pivot - Course/School

CST & CELDT Pivot - Class/Teacher

API Estimator

Grade 6 Students with Disabilities School Test Data

CST			
Performance Level Weighting Factor (Row)	Performance Level	Number of Valid Scores by Content Area	
		English-Language Arts (ELA)	Mathematics
1000	3. Advanced	1	2
875	4. Proficient	6	2
700	3. Basic	4	7
500	2. Below Basic	2	8
200	1. Far Below Basic	5	11
Total Valid Scores		25	30

API Calculation

Test Weight (Row)	Content Area (See table above)	Valid Scores (See table above)	Total Weight	Sum of Performance Level Weighting Factors x Valid Scores (See table above)	Test Weight x Score	School Content Area Weight	Sum of C / D	Scale Conversion Factor (Total)	Grade 6 SLD API Score
0.45	CST-CAPA in ELA	25	12.44	15150	7275	80%			
0.32	CST-CAPA in Math	30	9.96	13860	4432	40%			
Total Values		55	22.4	29010	11707	100%	322.5	-44.75	475

Grade 6 School Test Data

CST			
Performance Level Weighting Factor (Row)	Performance Level	Number of Valid Scores by Content Area	
		English-Language Arts (ELA)	Mathematics
1000	3. Advanced	23	22
875	4. Proficient	30	65
700	3. Basic	87	41
500	2. Below Basic	34	42
200	1. Far Below Basic	5	3
Total Valid Scores		187	187

API Calculation

Test Weight (Row)	Content Area (See table above)	Valid Scores (See table above)	Total Weight	Sum of Performance Level Weighting Factors x Valid Scores (See table above)	Test Weight x Score	School Content Area Weight	Sum of C / D	Scale Conversion Factor (Total)	Grade 6 API Score
0.45	CST-CAPA in ELA	187	55.15	12560	8472	80%			
0.32	CST-CAPA in Math	187	59.84	14300	4696	40%			
Total Values		374	115.0	26860	13168	100%	131.12	25.27	775

Grades 7-8 Students with Disabilities School Test Data

CST, CMA, and CAPA						
Performance Level Weighting Factor (Row)	Performance Level	Number of Valid Scores by Content Area				
		English-Language Arts (ELA)	Mathematics	Mathematics 200 Pts. Assignment (Grade 8 Only)	History-Social Sciences (Grade 8 Only)	Science (Grade 8 Only)
1000	3. Advanced	0	2	0	0	0
875	4. Proficient	2	0	0	1	1
700	3. Basic	9	9	0	2	2
500	2. Below Basic	13	12	0	2	8
200	1. Far Below Basic	15	22	0	14	10
Total Valid Scores		39	33		19	19

NOTE: Report is based on STAR Demographics instead of rostering.

Description: This report applies Academic Performance Index(API) formulas to released data to calculate *estimated* Base API and/or Growth API scores before California Department of Education has released *actual* API scores.

Purpose: Identifies how students scored in each performance level for any STAR test taken and its subgroups, and how that performance *likely* impacted API. Provide estimates of API Base and/or API Growth at the site level only.

CELDT AMAO Student List Report

08/17/2012			Students at Buchanan School during 2010-2011														
CELDT AMAO Student List																	
Page 1 of 254																	
Student Name	Student ID	Grade	5 YR LIST **	CELDT Overall Performance Level			— CELDT Proficiency —				ATP Participation		ATP Proficiency		Met AMAO1?	Met AMAO2?	Met AMAO3?
				2009-10	2010-11	AMAO1 2010-11 NEED	2009-10	2010-11	AMAO1 2010-11 NEED	AMAO2 2010-11 NEED	2010AMAO3 Needs: Yes GLAMult	2010AMAO3 Needs: 4 or Y GLAMult	2010AMAO3 Needs: 4 or Y GLAMult	2010AMAO3 Needs: 4 or Y GLAMult			
Abinales, Vicki	119993	K	N		2		No		N/A		No	No	null	null		N/A	N/A
Abilago, Enoh	115023	K	N		3		No		N/A		No	No	null	null		N/A	N/A
Abtahi, Teresa T	121899	4	N	3	4	4	No	Yes	N/A	Yes	No	No	null	null	Yes	Yes	No
Abundio, Sheng	113060	2	N	3	1	4	No	No	N/A	Yes	No	No	null	null	No	No	No
Ackroyd, Edrey	118138	1	N	2	4	3	No	Yes	N/A	Yes	No	No	null	null	Yes	Yes	N/A
Aghababayan, Tuong Vi	114846	4	N	3	3	4	No	No	N/A	Yes	Yes	Yes	3	3	No	No	No
Ahking, Lyannie	110912	3	N	3	3	4	No	No	N/A	Yes	Yes	Yes	5	5	No	No	Yes
Aleman, Mychi	110040	3	Y	3	2	4	No	No	N/A	Yes	Yes	Yes	1	1	No	No	No
Almasi, Casarina	120988	K	N		4		Yes		N/A		No	No	null	null		N/A	N/A
Ameal, Akys	117222	1	N	1	2	2	No	No	N/A	Yes	No	No	null	null	Yes	No	N/A
Amisay, Gwyneth	118370	3	N	3	3	4	No	No	N/A	Yes	Yes	Yes	5	5	No	No	Yes

Description: This report lists all students who took the CELDT with scores and AMAO status.

Purpose: Identifies how each student performed on the CELDT and which AMAO goals must be reached for Title III.

CELDT Student List Reports

08/17/2012			Students at Buchanan School during 2010-2011													
CELDT Student List																
Page 1 of 210																
Student Name	Student ID	Grade	District Entry Date	Test Date	Test Purpose	Listening PL	88 SS	Speaking PL	88 SS	Reading PL	88 SS	Writing PL	88 SS	Overall PL	88 SS	Proficient on CELDT?
Abinales, Vicki	119993	K	2010-08-30	2010-09-29	Initial	2	382	2	400	2	318	4	407	2	388	No
Abilago, Enoh	115023	K	2010-08-30	2010-09-29	Initial	3	438	3	447	2	311	2	361	3	431	No
Abtahi, Teresa T	121899	4	2011-02-08	2011-02-15	Annual	3	489	5	607	4	588	4	573	4	564	Yes
Abundio, Sheng	113060	2	2009-08-28	2010-10-15	Annual	2	414	3	454	1	280	1	421	1	392	No
Ackroyd, Edrey	118138	1	2009-08-31	2010-10-15	Annual	3	450	4	470	3	308	3	428	4	455	Yes
Aghababayan, Tuong Vi	114846	4	2008-09-15	2010-10-15	Annual	3	507	4	498	3	549	3	521	3	518	No
Ahking, Lyannie	110912	3	2007-08-30	2010-10-15	Annual	3	489	3	478	3	515	3	513	3	498	No
Aleman, Mychi	110040	3	2007-05-01	2010-10-15	Annual	3	489	4	498	1	433	1	374	2	448	No
Almasi, Casarina	120988	K	2010-08-30	2010-09-29	Initial	4	479	3	454	3	344	3	390	4	456	Yes
Ameal, Akys	117222	1	2009-05-31	2010-10-15	Annual	2	370	2	393	3	308	3	433	2	384	No
Amisay, Gwyneth	118370	3	2009-08-31	2010-10-15	Annual	3	471	3	460	3	515	3	530	3	494	No

Description: This report lists and summarizes CELDT results for all students who took the CELDT in a given year.

Purpose: Identifies performance on the CELDT, in each of its domains, and aids in the R-FEP reclassification process.

Reports include:

Site CELDT Student List

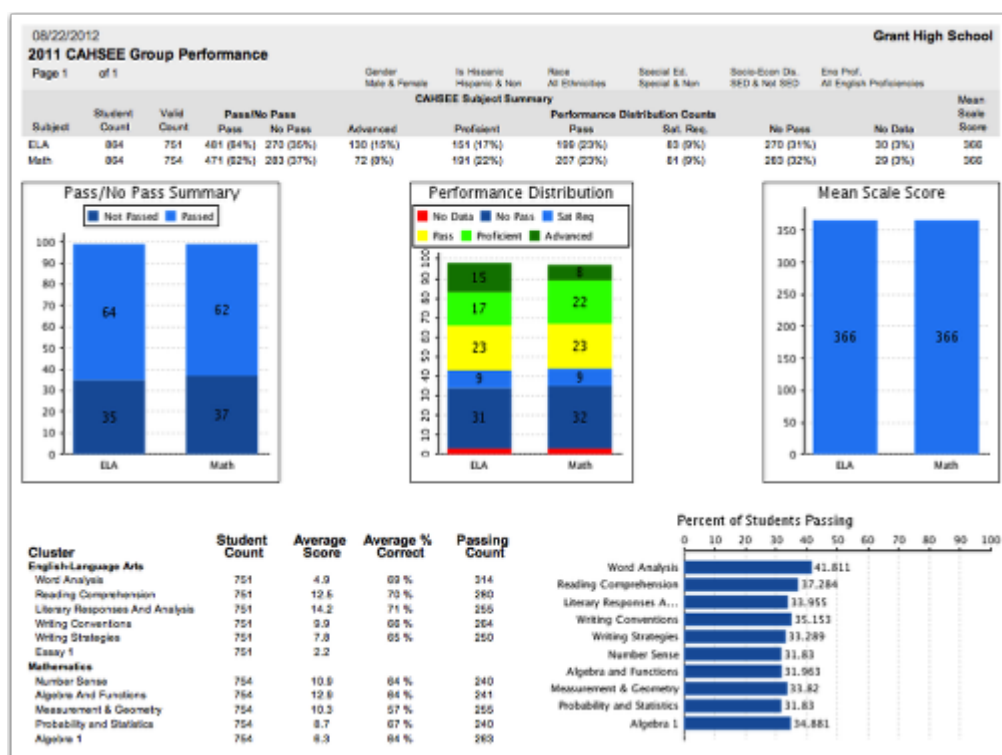
Grade Level CELDT Student List

Course CELDT Student List

Teacher CELDT Student List

Section CELDT Student List

CAHSEE Group Performance Report



Description: This report gives a summary of student performance on CAHSEE for a specified test year, including overall passage status and cluster data.

Purpose: A site level summary of student performance on a single CAHSEE administration.

CAHSEE Student Profile

12/13/2011

CAHSEE - Student Profile

Student Name: **MILANKO, DAVILO**

Current Grade Level: **12**

Student ID: **580175**

Current School: **Hoover High School**

Birthdate: **04/03/1992**

ENGLISH-LANGUAGE ARTS

ELA Test Date	READING			WRITING			ELA Scale Score	ELA Status
	Word Analysis % Correct	Reading Comp % Correct	Lit Response & Analysis % Correct	Writing Strategies % Correct	Writing Conv. % Correct	Essay Score		
02/03/2009	57	33	35	25	40	1.0	302	N
11/03/2009	57	44	50	42	53	1.0	321	N
03/16/2010	43	44	55	42	27	2.0	318	N
10/05/2010	86	39	70	58	33	2.0	336	N
11/09/2010	29	33	60	58	33	2.0	322	N

MATHEMATICS

Math Test Date	Number Sense		Algebra & Functions		Meas & Geom		Prob & Stats II		Algebra I		Math Scale Score	Math Status
	% Correct	% Correct	% Correct	% Correct	% Correct	% Correct	% Correct	% Correct	% Correct	% Correct		
02/03/2009	65	45	50	8	50	338	N					
11/03/2009	88	85	67	69	67	388	P					
03/16/2010												R
10/06/2010												R
11/09/2010												R

CAHSEE Graduation Requirement MET: **NO**

Notes:

The California High School Exit Examination (CAHSEE) is comprised of two sections, which both must be passed in order to pass the CAHSEE as a whole: English-Language Arts (ELA) and Mathematics. Percent correct scores are featured above for each CAHSEE strand. Each CAHSEE section taken renders a scale score and a status: Passed (P), Not Passed (NP), Modification Used (U), in which case no score results in Passed; Not Attempted (X or Z) by the student present; Tested Before (T), Previously Satisfied Requirements (R) by passing the test section before; Absent from Testing (A), Testing Interrupted by Medical Emergency (E), Pending (H), 10th Grade Student Moved In/out of District on Testing Day (M), or Score Invalidated Due to Cheating (C). The Overall Status indicates whether or not the student has yet passed the CAHSEE based on all testing administrations (i.e., not necessarily displayed on this report).

Generated by Illuminate Data & Assessment™

Description: This report provides 1 sheet per student with all of his/her CAHSEE results.

Purpose: Identifies students at risk of not graduating due to the CAHSEE and how each is performing on the CAHSEE including the strands/subjects in which they are struggling.

CAHSEE Student List Reports

Test Year *

2012-13

CAHSEE Status *

All Students

Download to PDF

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Report finished.

← Previous Page

Next Page →

Show All

01/15/2014

Control Panel (01-15-2014), Obama High School

Grade Level CAHSEE - Student List

2011-2012 and 2012-2013 CAHSEE Results

Page 3 of 34

Student Name	Student ID	Grade	Test Date	ENGLISH-LANGUAGE ARTS							Test Date	MATHEMATICS					EL Status	Sced			
				READING	WRITING	VA	Scale	Status				PS	NS	AG	MG	A1					
Grade: 12																					
Abdullah, Rebecca	117207	12	03/13/2012	86	89	90	83	93	3.0	413	P	03/14/2012	100	88	95	100	92	448	P	RFEP	Y
Abundo, Kristin	98007	12	03/13/2012	100	94	90	92	100	3.0	433	P	03/14/2012	100	100	100	100	92	450	P	IFEP	Y
Adams, Gaby	1751	12	03/13/2012	86	89	95	83	80	2.5	398	P	03/14/2012	54	82	80	78	75	385	P	EO	Y
Akso, Sulmen	118001	12	03/13/2012	71	94	90	83	80	2.5	394	P	03/14/2012	100	100	95	78	92	433	P	RFEP	Y
Albrecht, Destiny	974	12	03/13/2012	57	61	95	75	93	3.0	388	P	03/14/2012	92	78	80	78	50	387	P	RFEP	Y
Alles, Phuong Ngai	407	12	03/13/2012	86	72	85	50	87	2.0	369	P	03/14/2012	85	53	65	67	58	368	P	RFEP	Y
Alvarado, Queen	91485	12	03/13/2012	86	100	75	83	60	2.0	377	P	03/14/2012	85	65	85	89	83	398	P	RFEP	Y
Arreaga, Apollonia	117007	12	03/13/2012	86	94	95	67	87	3.0	409	P	03/14/2012	92	78	75	89	92	404	P	IFEP	Y
Asia, Nhoi	97941	12	03/13/2012	14	6	40	33	20	1.0	281	N	03/14/2012	15	35	15	28	33	307	N	EO	Y
Asia, Nhoi	97941	12	11/08/2012								A	11/07/2012	46	24	25	17	25	308	N	EO	Y

Description: This report lists all results for all students who have taken the exam.

Purpose: Identifies students who are at risk of not graduating due to the CAHSEE and the strand in which each student is struggling.

Reports include:

Comprehensive CAHSEE Student List

Site CAHSEE Student List

Grade Level CAHSEE Student List

Course CAHSEE Student List

Teacher CAHSEE Student List

Section CAHSEE Student List

Golden State Seal Merit Diploma Eligibility Report

08/30/2012 Golden State Seal Merit Diploma Eligibility Report Site: Hoover High School Page 1 of 1								
Student	Student ID	Grade	HSS Requirement Satisfied	ELA Requirement Satisfied	Math Requirement Satisfied	EOC Science Requirement Satisfied	Met Content Area Requirement	# of CSTs w/ SS of at least 370
BARBERI, JAMES T S.	31207	12	Yes	Yes	Yes	Yes	Yes	7
DELACY, MINH LOI H.	57640	12	Yes	Yes	Yes	Yes	Yes	7
GECK, REYNOLD C.	52870	12	Yes	Yes	Yes	Yes	Yes	8
PUGH, VICTORINO	1946	12	Yes	Yes	Yes	Yes	Yes	7

Description: This report lists all students who are eligible to take the Golden State Merit Diploma.

Purpose: Identifies students who have met CST requirements for the Golden State Merit Diploma.

NOTE: As of 2015 the CDE criteria for qualifying for the GSSMD are open for the LEA to decide which "other" sources, in addition to CST, qualify a student. The report has been updated for 2015 to help guide LEA's decide which students qualify. For more details on the 2015 criteria visit <http://www.cde.ca.gov/ta/tg/ca/gssmdeligibility.asp>


CAUTION: Transcript grades must be loaded into Illuminate for the 2015 US History and Other Subjects areas to populate.

Quick Guide - Colorado Pre-Built Reports Overview

More detailed lessons than this quick overview are available in our "[Reports](#)" manual (e.g., "[Generate a Prebuilt Report](#)").

Student Profile

Student Demographic Information



Birth Date: **02-11-2001**

Gender: **Male**

Race:


Primary Language:

Language Fluency:

Special Ed.: **No**

State Assessment – Overview

☒ TCAP/CSAP

 **Download**

☒ 2013 - 2014 ☒ 2012 - 2013 ☒ 2011 - 2012 ☐ 2010 - 2011

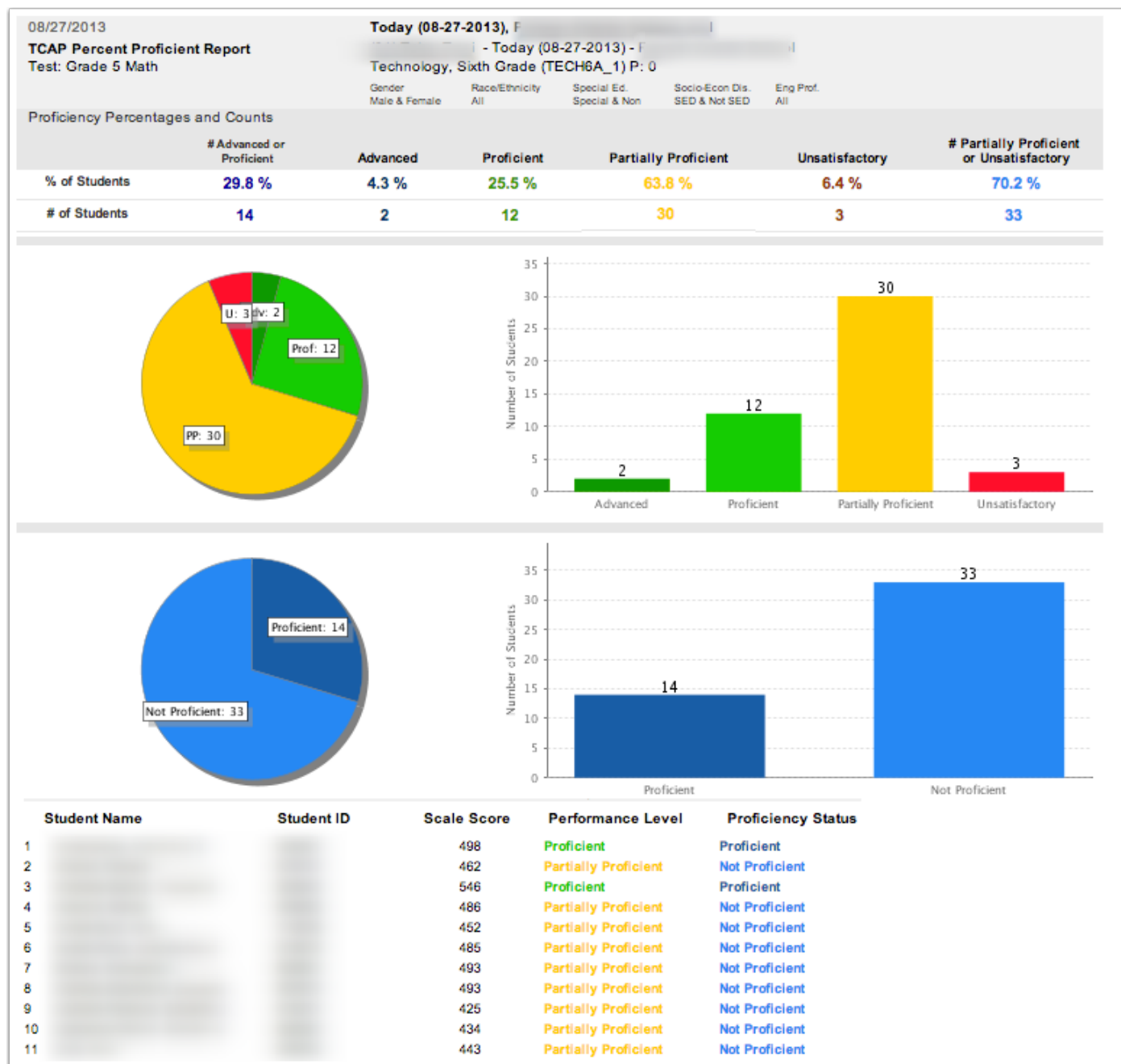
☒ Reading ☒ Math ☐ Science ☒ Writing ☐ Spanish Writing ☐ Spanish Reading

Year	Test	Proficiency	Scaled Score
TCAP/CSAP - Transitional Colorado Assessment Program /CSAP			
2012-13	Grade 5 Reading	2 - Partially Proficient	560
2011-12	Grade 4 Reading	2 - Partially Proficient	554
2012-13	Grade 5 Math	3 - Proficient	539
2011-12	Grade 4 Math	3 - Proficient	520
2012-13	Grade 5 Writing	2 - Partially Proficient	475
2011-12	Grade 4 Writing	2 - Partially Proficient	457

Description: This report summarizes all pertinent data (demographics, assessments, grades, etc.) for a single student.

Purpose: Provides a report of key data about a student and their current performance in multiple areas.

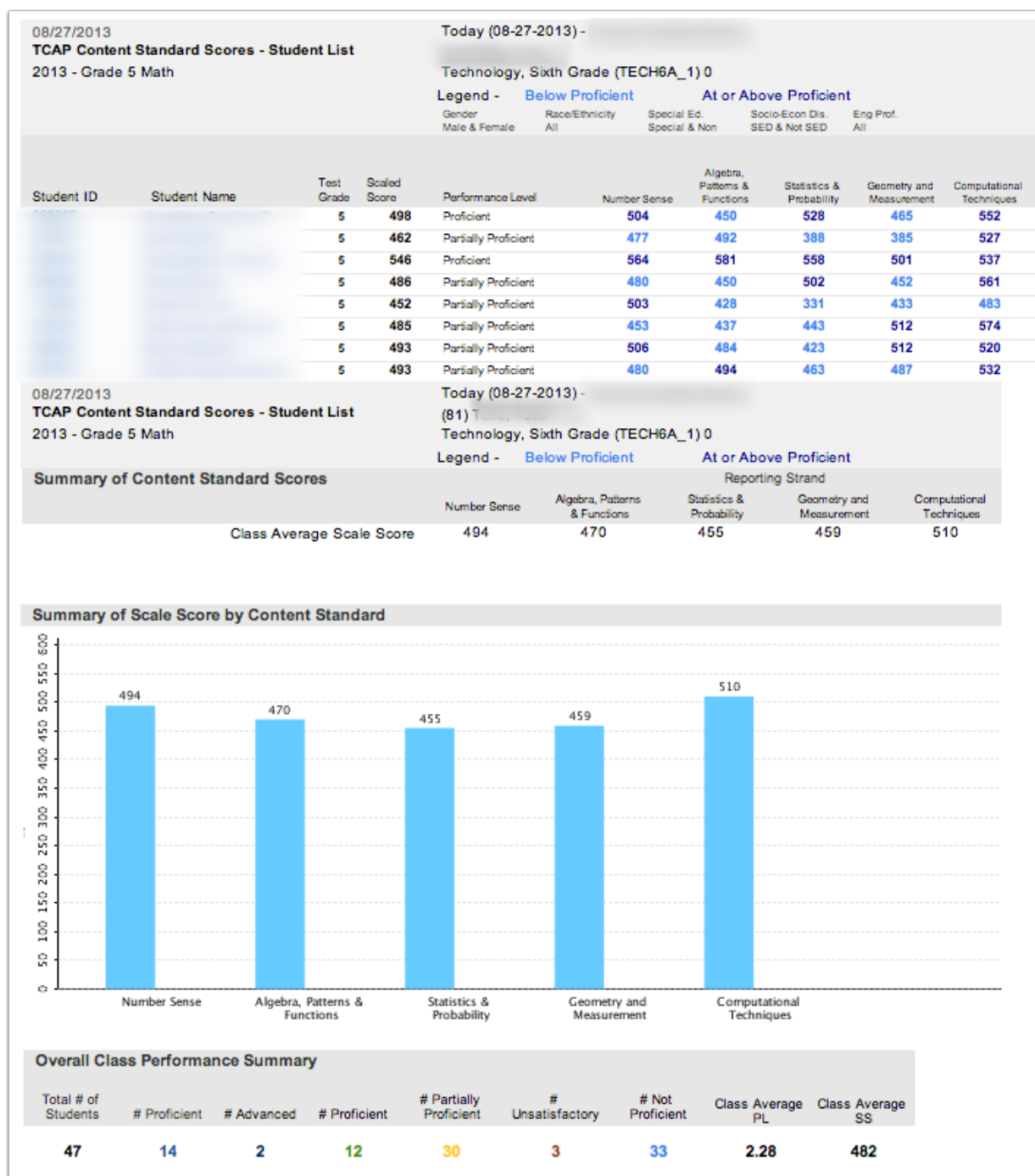
Percent Proficient Report by Class



Description: This report summarizes each class period’s performance in terms of how many students scored at each performance level.

Purpose: Identifies proficiency levels for past and current students, how each class period performed on a test, and how these students impacted AYP.

TCAP/CSAP Content Standards Reports



Description: These reports list average performance on a CST as a whole and on each of its content clusters with respect to the chosen report. Each report can be run by group average, compared to state minimally proficient and compared to state minimally advanced.

Purpose: Identifies the strengths and weaknesses for on the CST and how the site/teacher/course/class performed as a whole for AYP purposes.

Reports include:

TCAP/CSAP Cluster Scores - Teacher List

TCAP/CSAP Cluster Scores - Student List

TCAP/CSAP Class Roster Reports

08/27/2013

Today (08-27-2013), F

Class Roster with Reading and Math TCAP/CSAP

Technology, Eighth Grade (TECH8A_1), 0

PL Legend - 1:Unsatisfactory, 2:Partially Proficient, 3:Proficient, 4:Advanced

Page 1 of 7

1. Unsatisfactory

2. Partially

3. Proficient

4. Advanced

Gender Male & Female

Race/Ethnicity All

Special Ed. Special & Non

Socio-Econ Dis. SED & Not SED

Eng Prof. All

Student	Student ID	Grade	Birth Date	Age	Gender	EL	10SS	11SS	Reading				11-12PL Diff	10SS	11SS	Mathematics				11-12PL Diff
									12SS	10PL	11PL	12PL				12SS	10PL	11PL	12PL	
1.		8	10/10/98	14	M		505		488	1		1		462		423	3		1	
2.		8	02/24/00	13	F		599		622	3		3		469		509	3		2	
3.		8	08/25/99	14	F															
4.		8	01/12/00	13	M		553		597	2		2		527		540	3		3	
5.		8	01/08/00	13	M		482		511	1		1		374		474	1		2	
6.		8	06/02/00	13	F		561		612	2		3		489		521	3		3	
7.		8	04/09/99	14	M		544		523	2		1		430		477	2		1	
8.		8	12/28/99	13	F		486		483	1		1		273		336	1		1	
9.		8	08/16/99	14	M		483		465	1		1		275		357	1		1	

Description: These reports list all students with their Reading and Math TCAP/CSAP scores for 3 years.

Purpose: Identifies students in a class and how they performed in Reading and Math on the TCAP/CSAP test for 3 years.

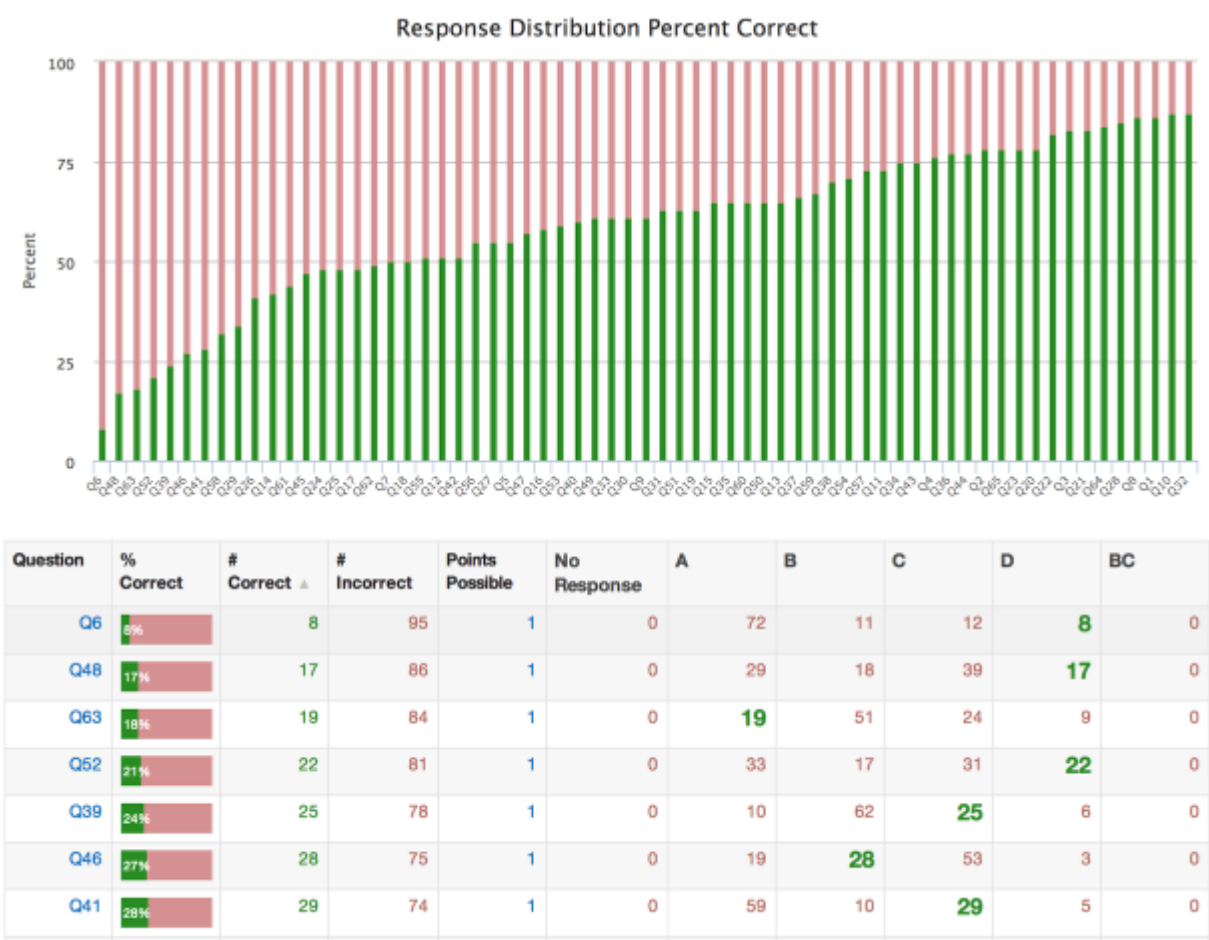
Reports include:

Class Roster With Specified TCAP/CSAP Subject

Class Roster With Reading and Math TCAP/CSAP

Quick Guide - Assessment Reports Overview

Response Frequency Report



Description:

This report tells you how students answered each question on your test.

How is the data reported?

The single table can be run to reflect performance of a district, site, teacher, or class period.

Student Responses

Algebra I Blueprint Form A 12-13

Displaying 1 to 150 of 704

More...

Search

Student ID	First Name	Last Name	Grade Level	Version	Date Taken	Number Correct	Number Possible	% Correct	Performance Band	Performance Band Level	<div><div></div></div>	Delete?
117861	Aamir	Beckwith	12	1	Jul 01, 2013	48.00	74.00	64.86%	Below Basic	2	<div><div></div></div>	
7489	Aaron Gia	Maloy	12	1	Jul 01, 2013	50.00	74.00	67.57%	Below Basic	2	<div><div></div></div>	
291	Abdallah	Cools	12	1	Jul 01, 2013	50.00	74.00	67.57%	Below Basic	2	<div><div></div></div>	
487	Abdukarim	Hendley	12	1	Jul 01, 2013	32.00	74.00	43.24%	Far Below Basic	1	<div><div></div></div>	
105170	Abel	Carr	12	1	Jul 01, 2013	50.00	74.00	67.57%	Below Basic	2	<div><div></div></div>	
74	Abundio	Chetichob	12	1	Jul 01, 2013	35.00	74.00	47.3%	Far Below Basic	1	<div><div></div></div>	
109341	Axcel	Dozier	12	1	Jul 01, 2013	44.00	74.00	59.46%	Far Below Basic	1	<div><div></div></div>	
26734	Addison	Carigma	12	1	Jul 01, 2013	54.00	74.00	72.97%	Basic	3	<div><div></div></div>	
102284	Adria	Doerner	12	1	Jul 01, 2013	61.00	74.00	82.43%	Proficient	4	<div><div></div></div>	

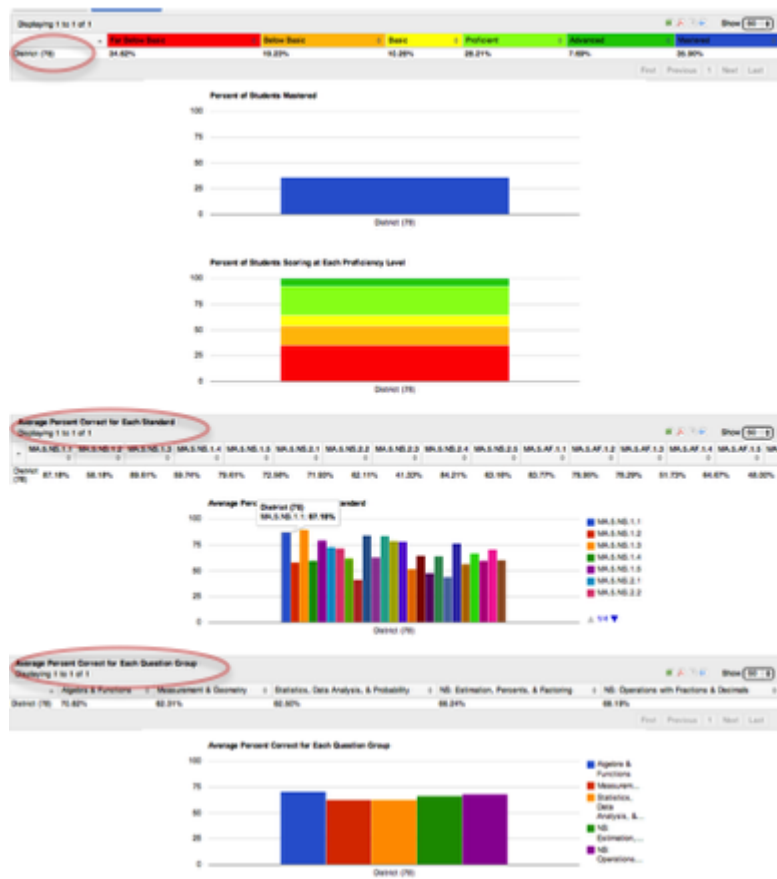
Description:

This report indicates, by list of students, how each student did on the exam. This is also the **ONLY** place you can delete individual student scores for an assessment.

How is the data reported?

The data is reported by student in alphabetical order with grade level, version, date taken, number correct, number possible, percent correct, and performance band.

Performance Summary Report



Description:

This report lets you compare your students' performance to that of other periods, the site, and the district.

How is the data reported?

Results can be simultaneously tabled and graphed for the district, school, students school-wide who took the same course, teacher, teacher's students who took the same course, and class period.

Peer Comparison Report

Cluster Performance

Displaying 1 to 23 of 23



Student Name ▼	Overall % Correct ⚡	Overall Proficiency Level ⚡	Raw Score ⚡
Amarith, Teena (1)	36.00%	1.00	9.00
Angwell, Allana (1)	68.00%	2.00	17.00
Carnes, Rachael (1)	80.00%	4.00	20.00
Casarez, Rosette (1)	56.00%	1.00	14.00
Chermak, Jeffray (1)	36.00%	1.00	9.00

Cluster Performance Compared to Group

Displaying 1 to 23 of 23



Student Name ▼	Overall % Correct ⚡	Overall Proficiency Level ⚡	Raw Score ⚡
Amarith, Teena (1)	-29.74	-1.52	-7.43
Angwell, Allana (1)	2.26	-0.52	0.57
Carnes, Rachael (1)	14.26	1.48	3.57
Casarez, Rosette (1)	-9.74	-1.52	-2.43
Chermak, Jeffray (1)	-29.74	-1.52	-7.43

Description:

This report shows you how students, teachers, or sites performed on the test and in relation to one another.

How is the data reported?

You see a list of students, teachers, or sites depending on how you run the report.

District Peer Comparison

[Filter by date](#)
[Filter by rostering](#)
[Filter by demographics](#)

Assessment Year:
 Generate Report By:
☒ District Comprehensive Report: A Site Comparison
☐ District Question Group Report: A Site Comparison
☐ District Standard Report: A Site Comparison

 Report Type:
 Include Difference:

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[Download to Excel](#)
[View in browser](#)

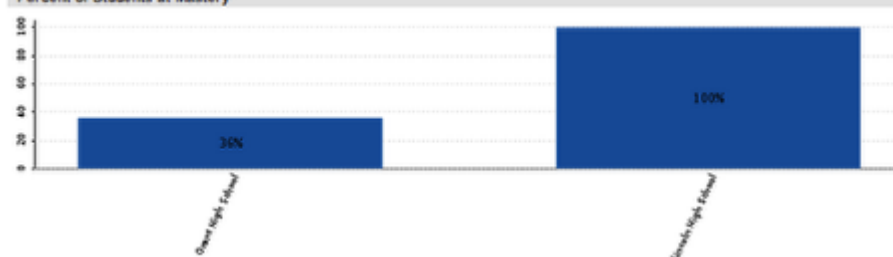
[← Previous Page](#)
[Next Page →](#)

District Comprehensive Report: A Site Comparison
 Assessment Title: Contents of the Dead Man's Pocket
 Site: All Sites

Performance Band Distribution

	Far Below Basic	Below Basic	Basic	Proficient	Advanced	Not Mastered	Mastered	Total # Tested
Grant High School	20% 24	16% 19	29% 36	23% 28	13% 16	64% 79	36% 44	123
Lincoln High School	0% 0	0% 0	0% 0	0% 0	100% 1	0% 0	100% 1	1
Percent of Students	19%	15%	29%	23%	14%	64%	36%	
Total # of Students	24	19	36	28	17	79	45	124

Percent of Students at Mastery



Description:

This report shows you how the entire district performed on the test and in relation to one another.

How is the data reported?

By a list of sites. This report also gives bar, pie and data charts. This report also gives bar, pie and data charts.

Site Peer Comparison

Filter by date Filter by rostering Filter by demographics

Assessment Year: All Years Generate Report By: **Site Comprehensive Report: A Teacher Comparison** Report Type: Include Difference: do not include

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← Previous Page Next Page →

Site Comprehensive Report: A Teacher Comparison
 Assessment Title: Contents of the Dead Man's Pocket
 Site: Grant High School
 Department: All Departments
 Course: All Courses
 Performance Band Distribution

	Far Below Basic	Below Basic	Basic	Proficient	Advanced	Not Measured	Mastered	Total # Tested
Alas, Aleida	60%	20%	0%	20%	0%	80%	20%	5
Asoua, Haewon	20%	27%	33%	20%	0%	80%	20%	15
Au, Dawson	8%	8%	46%	31%	8%	62%	38%	13
Available, Monic	20%	15%	30%	23%	13%	64%	36%	122
Azuara, Marjanah	29%	21%	35%	11%	5%	53%	47%	63
Bequiran, Heeten	0%	0%	50%	0%	50%	50%	50%	2
Bodkin, Robekah	0%	0%	0%	100%	0%	0%	100%	1
Botrus, Parth	0%	0%	0%	100%	0%	0%	100%	2
Caley, Cheng	13%	7%	20%	33%	27%	40%	60%	15
Campoli, Eleonor	0%	4%	43%	28%	17%	57%	43%	23
Charuchinda, Tess	0%	0%	0%	50%	50%	0%	100%	2
Del, Javier	20%	30%	30%	10%	10%	80%	20%	10
Douangpraseuth, Chrissy	0%	0%	0%	50%	50%	0%	100%	2
E-Instruction, Teacher Two	50%	50%	0%	0%	0%	100%	0%	2
Fielding, Agustine	0%	0%	50%	0%	50%	50%	50%	2
Files, Musaddiq	0%	100%	0%	0%	0%	100%	0%	1

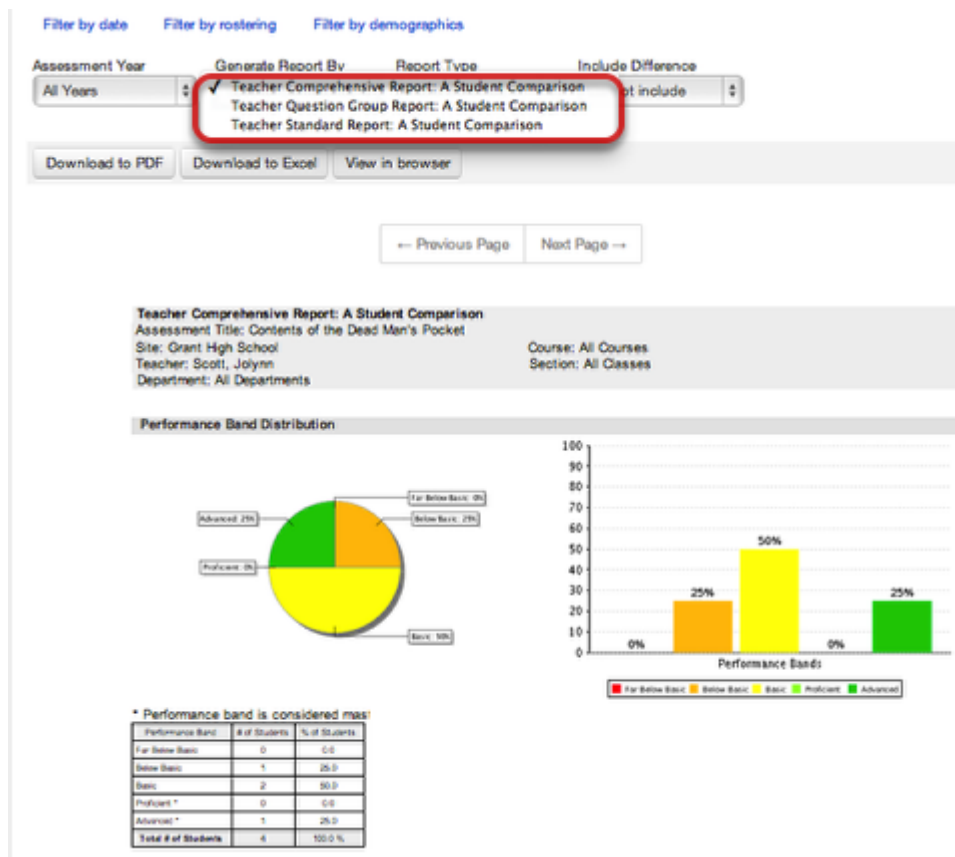
Description:

This report shows you how the entire site's worth of teachers performed on the test and in relation to one another.

How is the data reported?

By a list of teachers.

Teacher Peer Comparison



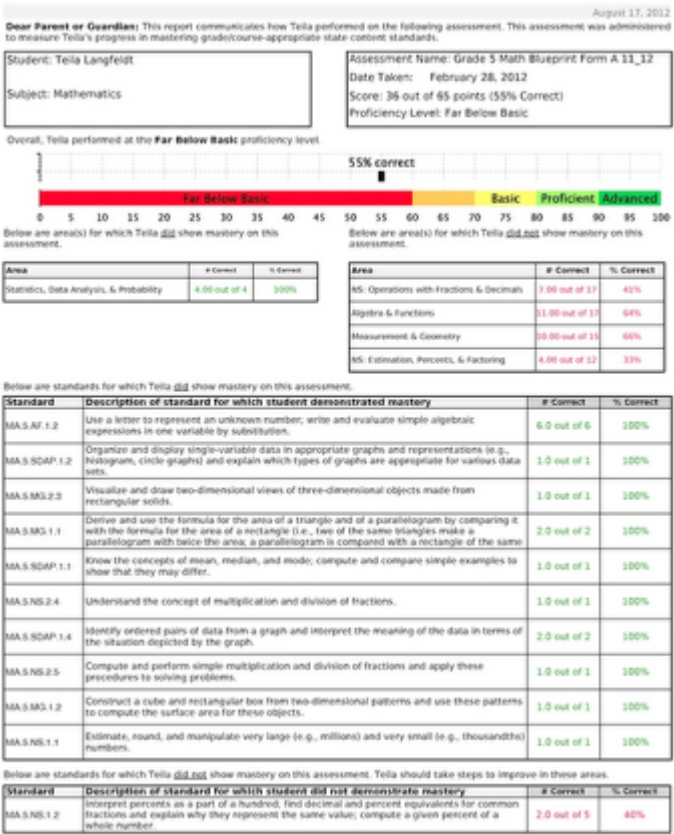
Description:

This report shows you how an entire class performed on the test and in relation to one another.

How is the data reported?

By class period.

Student & Parent Letters



Description:

This report communicates to a student or parent how 1 student performed on 1 test.

How is the data reported?

Each student has his or her own page, though you can generate reports for every student in a class period simultaneously. Also, the letter and its standards can be displayed in English or Spanish.

Student Small Slips

DIFLORIO, NA ENN (ID# 580463)		
Math Test Sample Grade 2 (Version 1)		
# Correct	% Correct	Performance Band
3 / 10	30%	Far Below Basic
Q#	✓	You
Q1	A	B
Q2	B	B
Q3	C	C
Q4	D	C
Q5	E	D
Q6	A	D
Q7	B	D
Q8	C	C
Q9	D	B
Q10	E	B

You missed questions related to these standards (each ✓ shows # correct:	
MA.2.NS.2.0 (2) ✓1 out of 4	Students estimate, calculate, and solve problems involving addition and subtraction of two- and three-digit numbers:
MA.2.NS.3.0 (2) ✓1 out of 3	Students model and solve simple problems involving multiplication and division:
MA.2.NS.1.0 (2) ✓1 out of 3	Students understand the relationship between numbers, quantities, and place value in whole numbers up to 1,000:

Description:

This report allows you to save paper by printing “mini reports” for multiple students on the same sheet of paper, which you can then cut to distribute.

How is the data reported?

You can generate the report for a single student, but the real magic happens when you generate the report for an entire section. Multiple students are featured per page (usually 10 students per page if you don’t include standards) in a way that allows for easy cutting, so you can give each student his or her slip. Also, the slips and their standards can be displayed in English or Spanish.

Statistics Report

Test Statistics	
Displaying 1 to 18 of 18	
Math G5 BM2	
Test Statistics	
Number of Graded Items	50
Total Points Possible	50
Maximum Score	48
Minimum Score	3
Median Score	35
Range of Scores	45
Percentile (25)	32
Percentile (75)	41
Inter Quartile Range	9
Mean Score	33.9
Variance	63.25
Standard Deviation	7.95

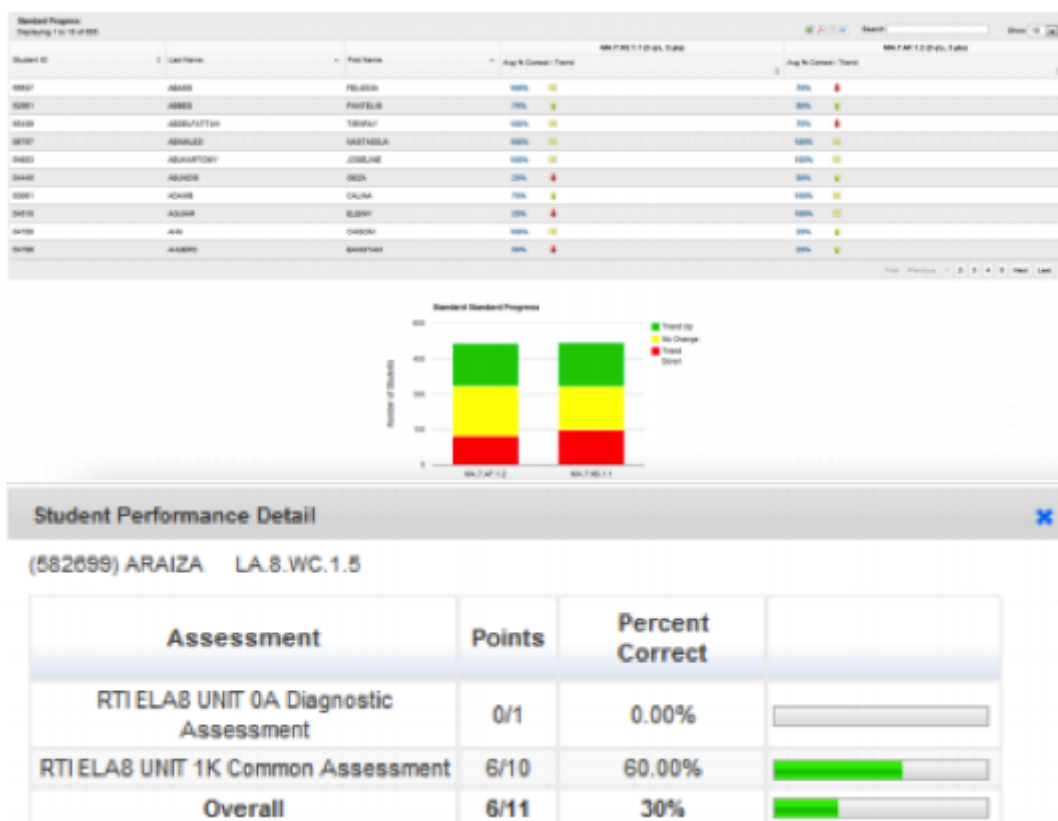
Description:

This report provides statistics on a test’s composition and results.

How is the data reported?

A single table of statistics can be run for the test as a whole or broken down by item/question #.

Standards Progress Report



Description:

This report helps you monitor students' progress on standards or question groups across multiple assessments.

How is the data reported?

You see a list of students, teachers, or sites depending on how you run the report.

District Overview

District Assessment Overview

Assessment Title: Algebra I Blueprint Form A 12-13

Site: Illuminate School District

Demographic Filters:

Gender

Male & Female

Race/Ethnicity

All Reported Races

Special Ed.

Special & Not Special Ed

Socio-Econ Dis.

SED & Not SED

Eng Prof.

All

Performance Band Distribution

Performance Band (minimum % correct)	# of Students	% of Students
Far Below Basic (0%)	290	41 %
Below Basic (60%)	148	21 %
Basic (70%)	188	27 %
Proficient (80%)	77	11 %
Advanced (90%)	1	0 %
Total	704	100 %

Far Below Basic

Below Basic

Basic

Proficient

Advanced

Mastered/Not Mastered Distribution

Category	# of Students	% of Students
Mastered	78	11 %
Not Mastered	626	89 %
Total	704	100 %

For this assessment, MASTERED* is defined as a student s
in one of the following performance bands: Advanced,
Proficient.
*Mastery performance bands are set to the district default
bands unless users set their own Mastery bands for the

Not Mastered

Mastered

Generated by Illuminate Data & Assessment™

Printed by: null
03/10/2015

Description:

This report gives a basic summary of a district’s performance on a test.

How is the data reported?

The overview is run for the whole district. Results are tabled and graphed.

Quick Guides

Page 38

Site Overview

Site Assessment Overview

Assessment Title: Algebra I Blueprint Form A 12-13

Site: Kennedy High School

Section: All Classes

Demographic Filters:

Gender

Male & Female

Race/Ethnicity

All Reported Races

Special Ed.

Special & Non Special Ed

Socio-Econ. Dis.

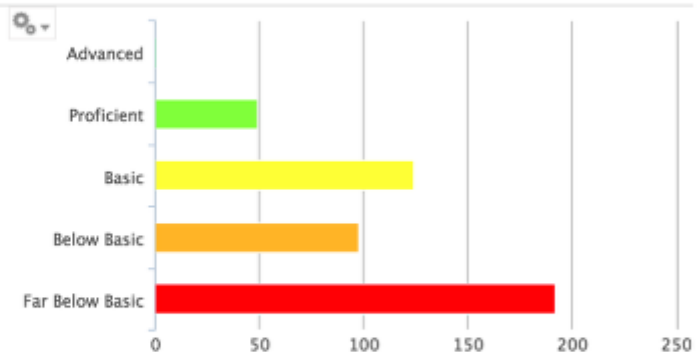
SED & Not SED

Eng. Prof.

All

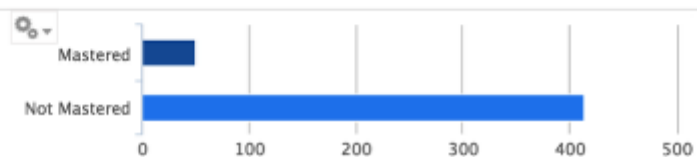
Performance Band Distribution

Performance Band (minimum % correct)	# of Students	% of Students
Advanced (90%)	1	0
Proficient (80%)	49	11
Basic (70%)	124	27
Below Basic (60%)	98	21
Far Below Basic (0%)	192	41
Total # of Students Tested	464	100



Mastered/Not Mastered Distribution

Mastered		Not Mastered		Total # of Students
#	%	#	%	
50	11	414	89	464



*Mastery performance bands are set to the district default bands unless users set their own Mastery bands for the assessment.

Description:

This report gives a basic summary of a site's performance on a test.

How is the data reported?

The overview is run for a whole site. Results are tabled and graphed.

Teacher Overview

Teacher Assessment Overview

Assessment Title: Algebra I Blueprint Form A 12-13

Site: Kennedy High School

Teacher: Rankin, Matthew

Demographic Filters:

Gender

Male & Female

Race/Ethnicity

All Reported Races

Special Ed.

Special & Non

Section: All Classes

Socio-Econ Dis.

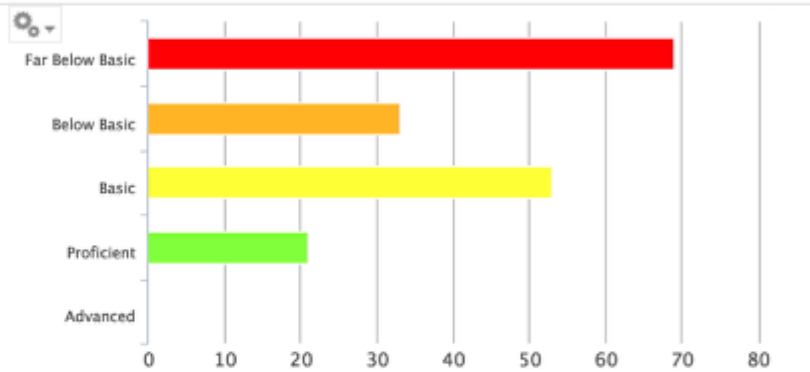
SED & Not SED

Eng Prof.

All

Performance Band Distribution

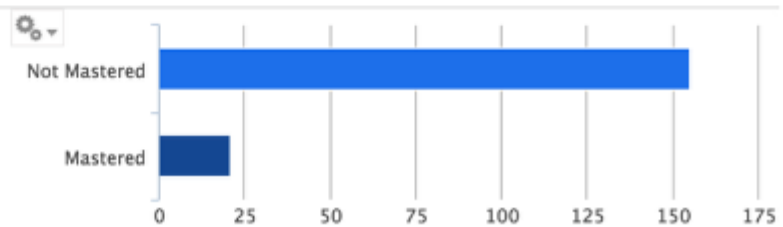
Performance Band (minimum % correct)	# of Students	% of Students
Far Below Basic (0%)	69	39 %
Below Basic (60%)	33	19 %
Basic (70%)	53	30 %
Proficient (80%)	21	12 %
Advanced (90%)	0	0 %
Total # of Students Tested	176	100 %



Mastered/Not Mastered Distribution

Category	# of Students	% of Students
Mastered	21	12 %
Not Mastered	155	88 %
Total	176	100 %

*Mastery performance bands are set to the district default bands unless users set their own Mastery bands for the assessment.



Description:

This report gives a basic summary of a teacher's classes overall or a specific period's performance on a test.

How is the data reported?

The overview is run for a teacher's classes overall or for a single class period. Results are tabled and graphed.

Student Overview

Student Assessment Overview

Assessment Title: Algebra I Blueprint Form A 12-13
Date Taken: 2013-07-01
Site: Obama High School
Teacher: Systems

Student: Albrecht, Destiny
Course: ALGEBRA II A (M3621) - MATH

Overall Score: 24 out of 74 points (32% Correct)
Proficiency Level: Far Below Basic



Question Group Performance

Area	Score	% Correct	Mastered ?
Functions & Rational Expressions	5 out of 13	38% Far Below Basic	No
Graphing & Systems of Linear Equations	8 out of 14	57% Far Below Basic	No
Multiple Choice Questions	3 out of 19	15% Far Below Basic	No
# Properties, Operations, & Linear Equations	5 out of 26	19% Far Below Basic	No
Quadratics & Polynomials	6 out of 21	28% Far Below Basic	No

Standard Performance

Standard	Description	Score	% Correct	Mastered ?
CS.MA.8-12.AI.1.1	Students use properties of numbers to demonstrate whether assertions are true or false.	0 out of 10	0.00	No
CS.MA.8-12.AI.2.0	Students understand and use such operations as taking the opposite, finding the reciprocal, taking a root, and raising to a fractional power. They understand and use the rules of exponents.	2 out of 4	50.00	No
CS.MA.8-12.AI.3.0	Students solve equations and inequalities involving absolute values.	0 out of 1	0.00	No
CS.MA.8-12.AI.4.0	Students simplify expressions before solving linear equations and inequalities in one variable, such as $3(2x - 5) + 4(x - 2) = 12$.	0 out of 3	0.00	No
CS.MA.8-12.AI.5.0	Students solve multistep problems, including word problems, involving linear equations and linear inequalities in one variable and provide justification for each step.	1 out of 6	16.67	No

Description:

This report gives a basic summary of a student's overall performance on a test.

How is the data reported?

The overview is run for a class period and each student is reported on a separate page.

Assessment Pivot Table

Assessment Comparison Pivot Table Report

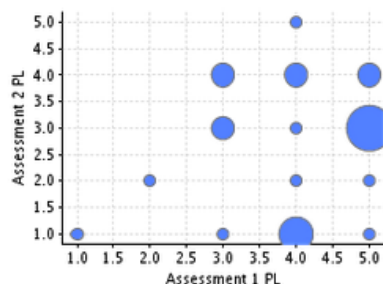
11/04/2013

Gender: Male & Female Race/Ethnicity: All Race/Ethnicities Special Education: Special & Non Special Socio-Econ Dis: SED & Not SED Eng Proficiency: All

Performance Level Pivot Table

Assessment 2	Assessment 1	1	2	3	4	5
5	1	-	-	-	1	0
4	2	-	-	2	2	2
3	3	-	-	2	1	4
2	4	-	1	-	1	1
1	5	1	-	1	3	1
PL		1	2	3	4	5
TOTALS		1	1	5	5	8

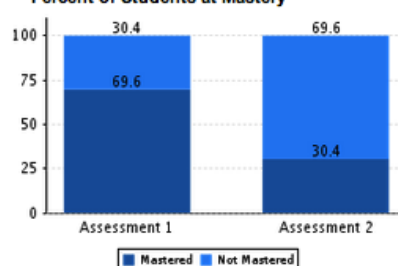
Performance Level Bubble Chart



Percent of Students by Performance Level

Assessment 1	# of Students	% of Students	Assessment 2	# of Students	% of Students
5-Advanced	8	35 %	5-Advanced	1	4 %
4-Proficient	8	35 %	4-Proficient	6	26 %
3-Basic	5	22 %	3-Basic	7	30 %
2-Below Basic	1	4 %	2-Below Basic	3	13 %
1-Far Below Basic	1	4 %	1-Far Below Basic	6	26 %
Total Tested	23	100 %	Total Tested	23	100 %

Percent of Students at Mastery



Selected Assessments:

Assessment 1: Math BM 1 INSPECT Alg2

Assessment 2: Math BM 2 INSPECT Alg2

Assessment Comparison Pivot Table Report

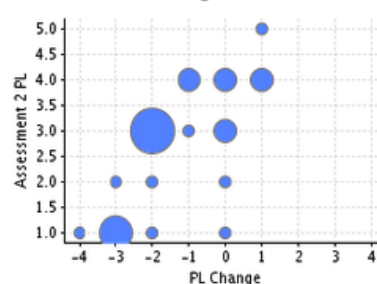
11/04/2013

Gender: Male & Female Race/Ethnicity: All Race/Ethnicities Special Education: Special & Non Special Socio-Econ Dis: SED & Not SED Eng Proficiency: All

Performance Level Change Data Grid

1	5								
6	4			0	1	-	-	-	
7	3				2	2	2	-	-
3	2					4	1	2	-
6	1						1	1	-
	PL			1	3	1	-	1	
TOTALS		-4	-3	-2	-1	0	+1	+2	+3
		1	4	6	3	6	3	0	0

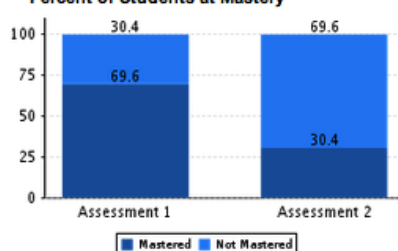
Performance Level Change Bubble Chart



Percent of Students by Performance Level

Assessment 1	# of Students	% of Students	Assessment 2	# of Students	% of Students
5-Advanced	8	35 %	5-Advanced	1	4 %
4-Proficient	8	35 %	4-Proficient	6	26 %
3-Basic	5	22 %	3-Basic	7	30 %
2-Below Basic	1	4 %	2-Below Basic	3	13 %
1-Far Below Basic	1	4 %	1-Far Below Basic	6	26 %
Total Tested	23	100 %	Total Tested	23	100 %

Percent of Students at Mastery



Selected Assessments:

Assessment 1: Math BM 1 INSPECT Alg2

Assessment 2: Math BM 2 INSPECT Alg2

Description:

This report compares student results on two assessments. Based on the assessment you are looking at, you are able to compare this one to another assessment using a Standard Pivot View or Performance Level (PL) Change View. This does not provide a list of individual students, just an overview.

How is the data reported?

A Performance Level Pivot table (the assessment you accessed the report through is Assessment 1), a Performance Level Bubble Chart, Percent of Students by Performance Level, and Percent of Students at Mastery.

Student Responses

2010-2011 1st Grade CA Treasures Selection Test U4W1

Displaying 1 to 50 of 68



Search

Student ID	First Name	Last Name	Grade Level	Date Taken	Number Correct	Number Possible	% Correct	Performance Band	Performance Band Level		Delete?
118138	Edrey	Ackroyd	2	Feb 10, 2012	8	10	80%	Proficient	4	<div><div></div></div>	<input type="checkbox"/>
118082	Bathany	Agapito	2	Feb 10, 2012	6	10	60%	Below Basic	2	<div><div></div></div>	<input type="checkbox"/>
118485	Ehulizabet	Ahrens	2	Feb 10, 2012	4	10	40%	Far Below Basic	1	<div><div></div></div>	<input type="checkbox"/>

Description:

This report gives a summary of individual students' overall score, performance level, and percentage with color coding.

How is the data reported?

The report may be run for the whole district, a school site, a department, a teacher, a course (or a course for a specific teacher), or a class period. Results are tabled and graphed.

Matrix Report

Assessment Matrix Report for: Algebra I Blueprint Form A 12-13

Question		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Class Percent Correct	61 %	76 %	76 %	80 %	84 %	64 %	4 %	52 %	92 %	58 %	84 %	72 %	52 %
Rubric	0												
Multiple Choice	65	X	X	X	X	X	X	X	X	X	X	X	X
Points Possible/Correct Answer	74.00	D	D	C	B	C	D	D	C	D	B	D	D
Alva, Kareena	57			D			A	C	D	A			
Anica, Sugandha	69						A	B					
Biri, Natassha	89						A						C
Bowsfield, Obed	66		C			B	A	B					
Camunas, Rino	39	C	A			A	A	B		B	C	C	
Chanhthadara, Lien	49				C		A		A			A	C
Chavezjara, Khue	86						A						
Delos, Izayadeth	51		A			B	A						
Dewees, Elsy	43	C		A		B	A	B		B			C
Fulls, Sharon	55					A	A	B		B			C
Gajardo, Sohrab	82						A						
Hamill, Zona	38	C				D	A	A		B	A	A	A
Hutton, Trinidad	43	C		A		B	A	B		B			C
Koop, Jav	43	C	A				A						C
Mansfield, Trina	65					B	B	C					C
Marquina, Natassja	45				C		C			C		A	

Description:

This report gives a summary of a group of students' scores, performance level, and answer choice with color coding for every question on an assessment.

How is the data reported?

The report displays question, class percentage, multiple choice, correct answer, and then each student's score, performance level, and answer choice for each question.

Quick Guide - Assessment Reports Overview for Administrators

District/Site Overview

District Assessment Overview

Assessment Title: Algebra I Blueprint Form A 12-13

Site: Illuminate School District

Demographic Filters:

Gender

Male & Female

Race/Ethnicity

All Reported Races

Special Ed

Special & Not Special Ed

Socio-Econ Dis

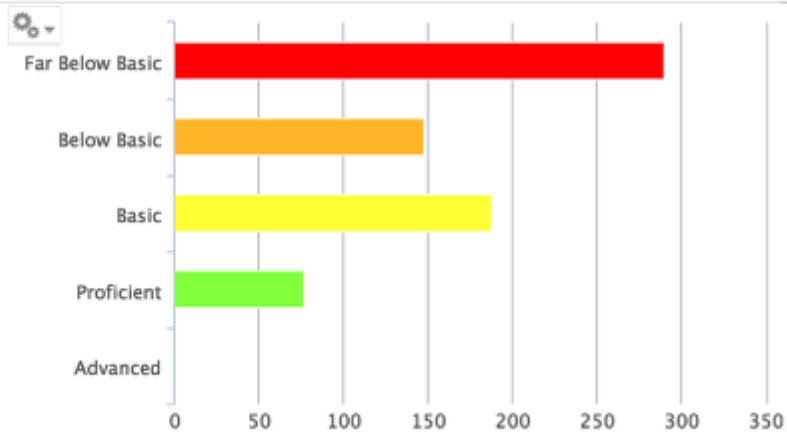
SED & Not SED

Eng Prof

All

Performance Band Distribution

Performance Band (minimum % correct)	# of Students	% of Students
Far Below Basic (0%)	290	41 %
Below Basic (60%)	148	21 %
Basic (70%)	188	27 %
Proficient (80%)	77	11 %
Advanced (90%)	1	0 %
Total	704	100 %

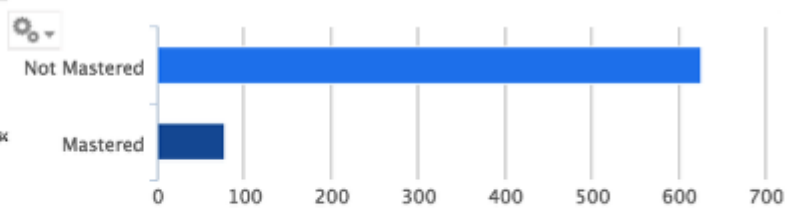


Mastered/Not Mastered Distribution

Category	# of Students	% of Students
Mastered	78	11 %
Not Mastered	626	89 %
Total	704	100 %

For this assessment, MASTERED* is defined as a student scoring in one of the following performance bands: Advanced, Proficient.

*Mastery performance bands are set to the district default bands unless users set their own Mastery bands for the



Generated by Illuminate Data & Assessment™

Printed by: null
03/10/2015

Description:

This report gives a basic summary of a district's performance on a test.

How is the data reported?

The overview is run for the whole district. Results are tabled and graphed.

District/Site Peer Comparison

District Comprehensive Report: A Site Comparison
Algebra I Blueprint Form A 12-13
Illuminate School District

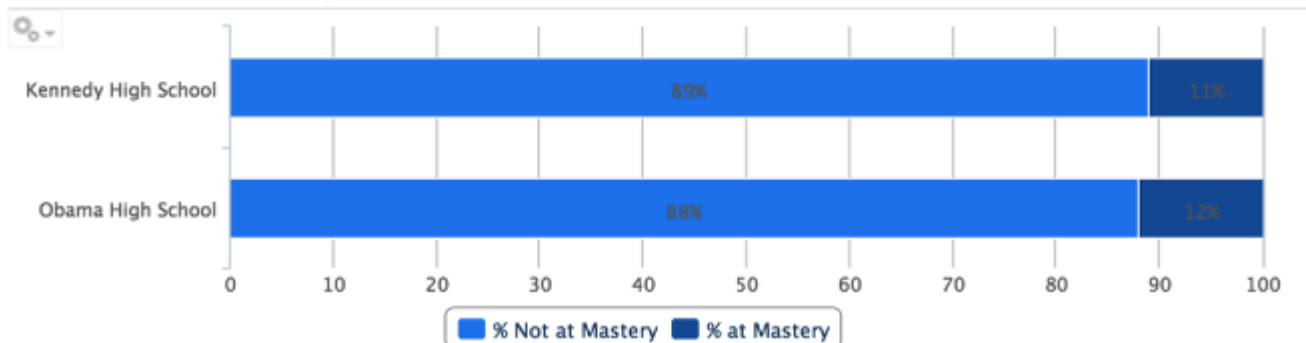
03/10/2015

Demographic Filters: [Gender](#) [Race/Ethnicity](#) [Special Education](#) [Socio-Econ Dis](#) [Eng Proficiency](#)
Male & Female All Reported Races Special & Non Special SED & Not SED All

Performance Band Distribution

	Far Below Basic	Below Basic	Basic	Proficient	Advanced	Not Mastered	Mastered	Total # Tested
Kennedy High School	41% 192	21% 98	27% 124	11% 49	0% 1	89% 414	11% 50	464
Obama High School	41% 97	21% 49	27% 64	12% 28	0% 0	88% 210	12% 28	238
Percent of Students	41%	21%	27%	11%	0%	89%	11%	
Total # of Students	289	147	188	77	1	624	78	702

Percent of Students at Mastery



Description:

This report shows you how the entire district performed on the test and in relation to one another.

How is the data reported?

By a list of sites. This report also gives bar, pie and data charts. This report also gives bar, pie and data charts.

Performance Summary Report

Average Percent Correct for Each Standard

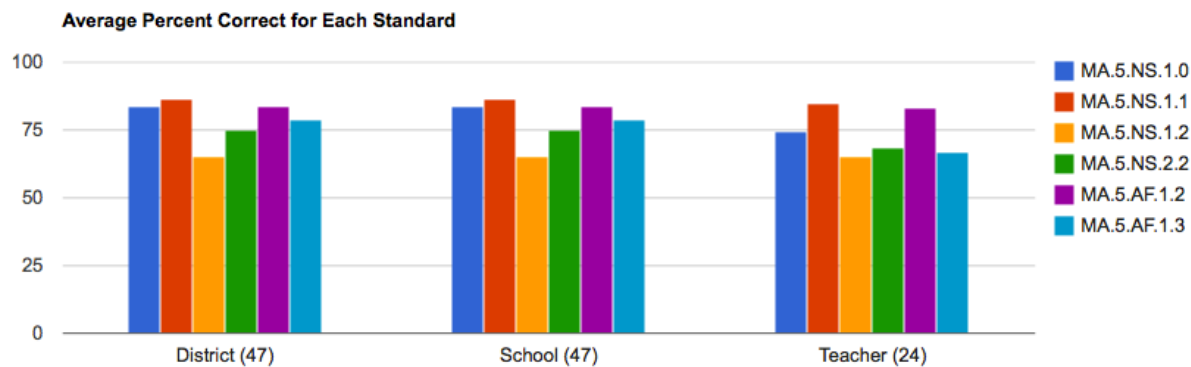
Displaying 1 to 3 of 3

   [More...](#)

	MA.5.NS.1.0	MA.5.NS.1.1	MA.5.NS.1.2	MA.5.NS.2.2	MA.5.AF.1.2	MA.5.AF.1.3
District (47)	83.93%	86.65%	65.25%	75.18%	83.83%	78.72%
School (47)	83.93%	86.65%	65.25%	75.18%	83.83%	78.72%
Teacher (24)	74.54%	84.85%	65.28%	68.75%	83.33%	66.67%

Show

[← Previous](#) [1](#) [Next →](#)



Description:

This report lets you compare your students' performance to that of other periods, the site, and the district.

How is the data reported?

Results can be simultaneously tabled and graphed for the district, school, students school-wide who took the same course, teacher, teacher's students who took the same course, and class period.

Standards Progress Report

Student ID	Last Name	First Name	CS.MA.5.NS.1.0 (11 q's, 11 pts)		
			Percent Correct		CS.MA.5.NS.1.0 Trend
			CS.MA.5.NS.1.0 Overall	CS.MA.5.NS.1.0 Average	
114205	Alasu	Ahmar	81.82%	88.89%	↑
111138	Almaraz	Edzelt	54.55%	72.22%	↑
113679	Aramburu	Sabella	63.64%	58.34%	↓
28308	Bandes	Dominici Sean	81.82%	69.45%	↓
110582	Buczkowski	Ngocduyen	54.55%	52.78%	↓
118445	Bugg	Jimmy Hieu	100.00%	100.00%	==

Student Performance Detail

(28308) Bandes Dominici Sean CS.MA.5.NS.1.0

Assessment	Points	Percent Correct	
Math Grade 5 Trimester 1 Benchmark	8.00/9.00	88.89%	<div><div></div></div>
Math Grade 5 Trimester 2 Benchmark	1.00/2.00	50.00%	<div><div></div></div>
Overall	9/11 (82%)	Avg % Correct: 69.45	<div><div></div></div>

Description:

This report helps you monitor students' progress on standards or question groups across multiple assessments.

How is the data reported?

You see a list of students, teachers, or sites depending on how you run the report.

Assessment Pivot Table

Assessment Comparison Pivot Table Report

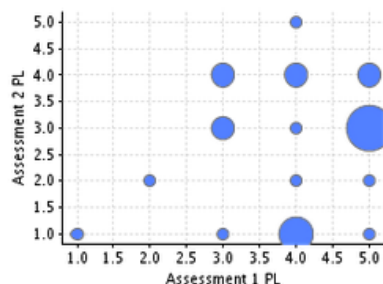
11/04/2013

Gender: Male & Female Race/Ethnicity: All Race/Ethnicities Special Education: Special & Non Special Socio-Econ Dis: SED & Not SED Eng Proficiency: All

Performance Level Pivot Table

Assessment 2	Assessment 1	1	2	3	4	5
5	1	-	-	-	1	0
4	2	-	-	2	2	2
3	3	-	-	2	1	4
2	4	-	1	-	1	1
1	5	1	-	1	3	1
PL		1	2	3	4	5
TOTALS		1	1	5	5	8

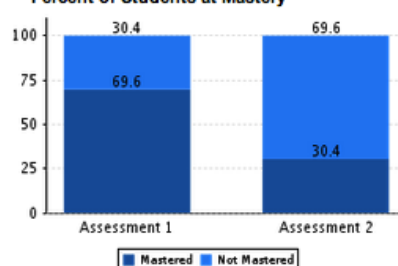
Performance Level Bubble Chart



Percent of Students by Performance Level

Assessment 1			Assessment 2		
	# of Students	% of Students		# of Students	% of Students
5-Advanced	8	35 %	5-Advanced	1	4 %
4-Proficient	8	35 %	4-Proficient	6	26 %
3-Basic	5	22 %	3-Basic	7	30 %
2-Below Basic	1	4 %	2-Below Basic	3	13 %
1-Far Below Basic	1	4 %	1-Far Below Basic	6	26 %
Total Tested	23	100 %	Total Tested	23	100 %

Percent of Students at Mastery



Selected Assessments:

Assessment 1: Math BM 1 INSPECT Alg2

Assessment 2: Math BM 2 INSPECT Alg2

Assessment Comparison Pivot Table Report

11/04/2013

Gender: Male & Female Race/Ethnicity: All Race/Ethnicities Special Education: Special & Non Special Socio-Econ Dis: SED & Not SED Eng Proficiency: All

Performance Level Change Data Grid

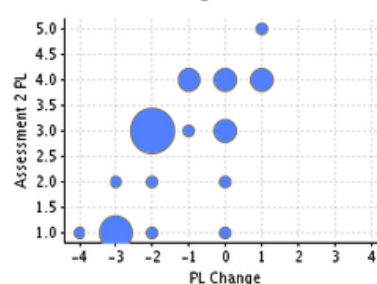
Assessment 2	Assessment 1	5	4	3	2	1	PL Change
5	5	0	1	-	-	-	
4	4	2	2	2	-	-	
3	3	4	1	2	-	-	
2	2	1	1	-	1	-	
1	1	1	3	1	-	1	
PL		-4	-3	-2	-1	0	+1 +2 +3 +4
TOTALS		1	4	6	3	6	3 0 0 0

*A comparison of performance level change from Assessment 1 to Assessment 2. Positive values indicate an increase in PL from Assessment 1 to Assessment 2.

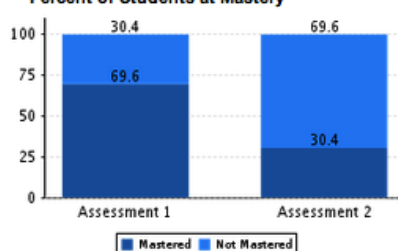
Percent of Students by Performance Level

Assessment 1			Assessment 2		
	# of Students	% of Students		# of Students	% of Students
5-Advanced	8	35 %	5-Advanced	1	4 %
4-Proficient	8	35 %	4-Proficient	6	26 %
3-Basic	5	22 %	3-Basic	7	30 %
2-Below Basic	1	4 %	2-Below Basic	3	13 %
1-Far Below Basic	1	4 %	1-Far Below Basic	6	26 %
Total Tested	23	100 %	Total Tested	23	100 %

Performance Level Change Bubble Chart



Percent of Students at Mastery



Selected Assessments:

Assessment 1: Math BM 1 INSPECT Alg2

Assessment 2: Math BM 2 INSPECT Alg2

Description:

This report compares student results on two assessments. Based on the assessment you are looking at, you are able to compare this one to another assessment using a Standard Pivot View or Performance Level (PL) Change View. This does not provide a list of individual students, just an overview.

How is the data reported?

A Performance Level Pivot table (the assessment you accessed the report through is Assessment 1), a Performance Level Bubble Chart, Percent of Students by Performance Level, and Percent of Students at Mastery.

Multiple Assessment Performance Summary Report/Multiple Assessment Performance Summary Report (optional STAR, CELDT)

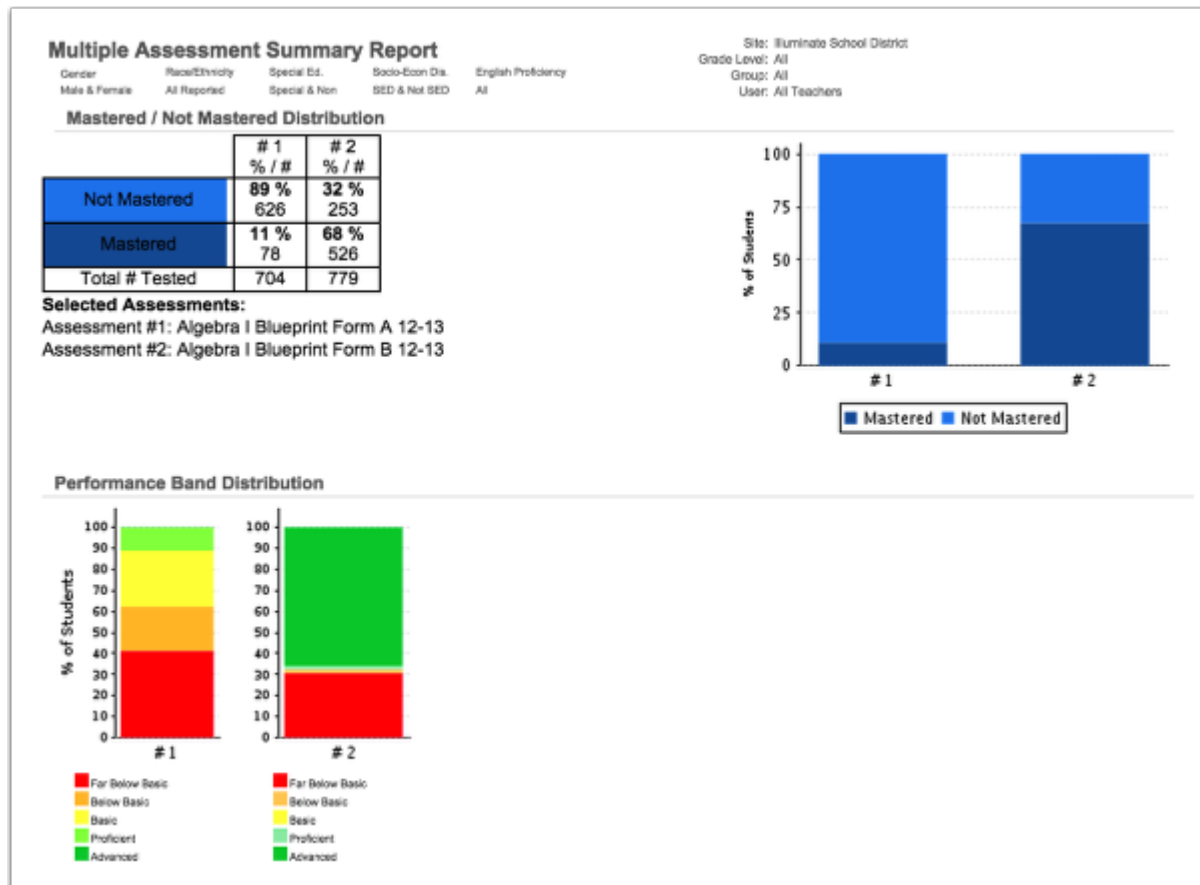
Multiple Assessment Performance Report											
Teacher: Morefield, Sue											
5th GRADE (86205), 1											
Page 10 of 12											
<div> <div>Gender</div> <div>Male & Female</div> </div> <div> <div>Race/Ethnicity</div> <div>All</div> </div> <div> <div>Special Ed.</div> <div>Special & Non</div> </div> <div> <div>Socio-Econ Dis.</div> <div>SED & Not SED</div> </div> <div> <div>English Proficiency</div> <div>All</div> </div>											
<div> <div>STAR SS Legend -</div> <div> <div>5: Advanced</div> <div>4: Proficient</div> <div>3: Basic</div> <div>2: Below Basic</div> <div>1: Far Below Basic</div> </div> </div> <div> <div>CELDT SS Legend -</div> <div> <div>5: Advanced</div> <div>4: Early Adv</div> <div>3: Int</div> <div>2: Early Int</div> <div>1: Beginning</div> </div> </div> <div> <div>PL Legend -</div> <div> <div>Prof or Adv</div> <div>Not Proficient</div> </div> </div>											
Student ID	Student Name	Performance Levels			Percent Correct		2013 STAR Math		2013 CELDT Overall		
		PL 1	PL 2	PL Summary	Test 1 %	Test 2 %	PL	SS	PL	SS	Proficient on CELDT?
1. 114205	Alasu, Ahmar	Proficient	Advanced		85%	97%	5	463			
2. 111138	Almaraz, Edzelt	Far Below Basic	Advanced		51%	97%	5	522			
3. 113679	Aramburu, Sabella	Basic	Basic		76%	79%	5	486			
4. 28308	Bandes, Dominici Sean	Basic	Proficient		76%	90%	3	341			
5. 110582	Buczowski, Ngoduyen	Below Basic	Basic		66%	74%	2	270	3	478	Intermediate

Description: This report pulls individual student results by class and summarizes the class in a graph. A user can select up to 8 assessments, one year of STAR and one year of CELDT.

How is the data reported?

Student ID, Student name (in alphabetical order by last name), Performance Levels for assessments chosen, PL summary, assessment percentages, STAR results and CELDT results.

Multiple Assessment Summary Report



Description: This report summarizes student results for up to six assessments in a table and graph by performance band and mastery. This is different from the *Multiple Assessment Performance Report* which breaks results down student by student.

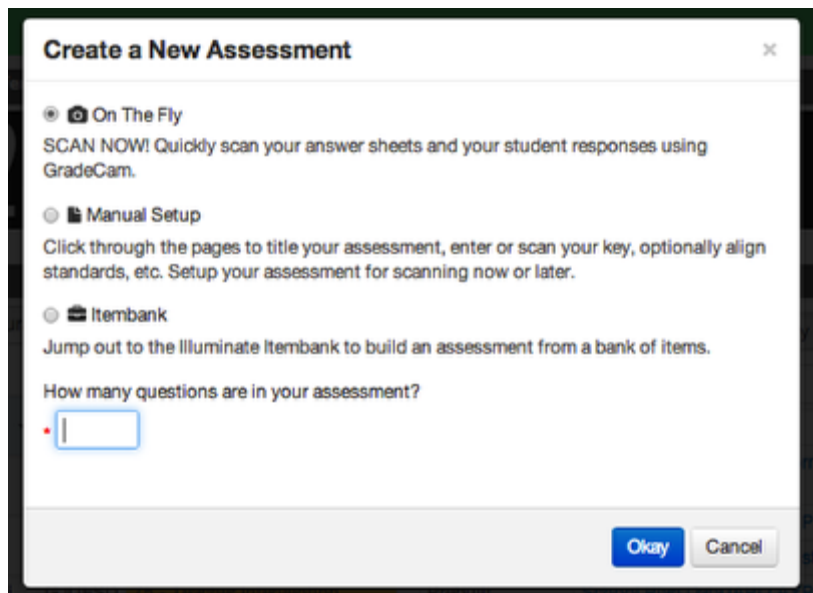
How is the data reported?

Percent of students at each Performance Level and percent of students Mastered/Not-Mastered for the overall assessment.

Quick Guide - Create Assessments

While more detailed lessons are available in our "Assessments" manual, this quick guide can be printed as a single, 1-sided sheet.

Select an Assessment Type



Create a New Assessment

☒ **On The Fly**
SCAN NOW! Quickly scan your answer sheets and your student responses using GradeCam.

☐ **Manual Setup**
Click through the pages to title your assessment, enter or scan your key, optionally align standards, etc. Setup your assessment for scanning now or later.

☐ **Itembank**
Jump out to the Illuminate Itembank to build an assessment from a bank of items.

How many questions are in your assessment?
*

Okay Cancel

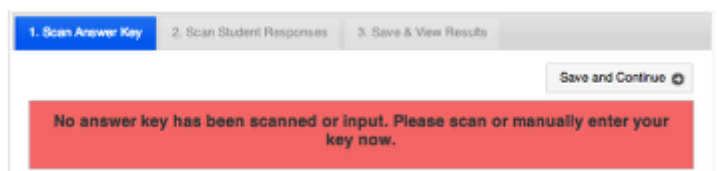
Click **Assessments** > click **Create a New Assessment** > Choose **On The Fly, Manual Setup, or Itembank***

On The Fly means you will scan right now with no standards aligned (you can always save the results and align standards later).

Manual Setup means you will scan later and align standards before administering the assessment.

Itembank means you will create an assessment from an itembank library that will publish and be ready for scanning in Illuminate. *Itembank features are permission-based only. If you do not see this option, it is not available to your site.

Create an On The Fly Assessment



1. Scan Answer Key 2. Scan Student Responses 3. Save & View Results

Save and Continue

No answer key has been scanned or input. Please scan or manually enter your key now.

Enter the answer key by scanning or hand entry. Click **Save and Continue**.

Scan student responses > click **Proceed to Results**.

To save the results and align standards later, click **Save as an Assessment** or **Push to Gradebook**, to send results to your Gradebook as an assignment.

Create a Manual Setup Assessment



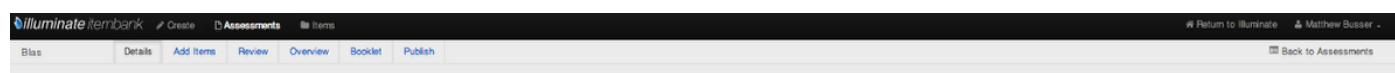
Enter the title > click **Save**. All other choices are options. To search/filter by subject, scope, or grade level, you must make these selections.

Select **Setup** > **Standards** > choose a standard set > select a grade level > click **Search**. Choose appropriate standards by checking the box in front of the standard > click **Add Selected Standards**.

Select **Standard Alignment** > click the associated standard for each question > Click **Save**.

Select **Questions** > scan or hand-entry the answer key > Click **Save**.

Create an Itembank Assessment



*First time logging in? You may have to register with your email address and Illuminate password.

Enter the title > select **Create**. Select standards by choosing a standard set and grade level > click **Search**. Choose appropriate standards by checking the box in front of the standard > Select **Continue**.

Select **Add Items** to search for items using filters. Click **Add** to choose items.

Review allows you to review items selected, shuffle answer choices, and item order.

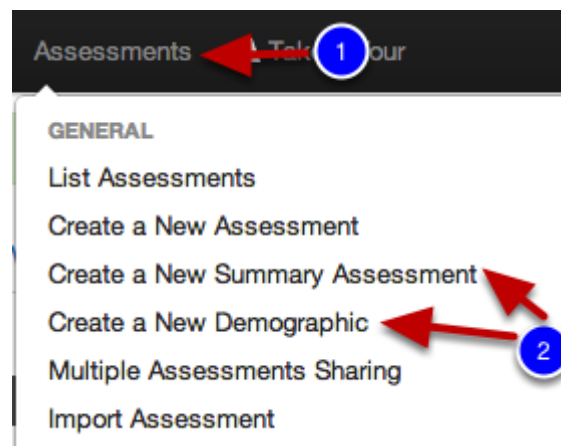
Booklet allows you to arrange the layout of your assessment and **Generate**, or save/print a digital copy of the student and teacher booklets.

Publish means you will send this assessment to your Illuminate Assessment account, ready to scan and located in your Assessment List. It will be a permanent copy and you can no longer edit the assessment once published.

Quick Guide - Create a Summary Assessment or a Demographic

Summary assessments show summative data (e.g., total score for a test) as opposed to question-by-question response data. A student demographic is just like a summary assessment except it tracks non-assessment data (e.g., # of cans donated in a drive, peer buddy hours, etc.), and it can be added to Illuminate using the same steps below.

While more detailed lessons are available in our ["Summary Assessments"](#) manual, this quick guide can be printed as a single, 1-sided sheet.



- Click **Assessments** tab > click **Create a New Summary Assessment** or **Create a New Demographic**.

- A title is required. All other choices are optional; however, if you want to search for them based on subject, scope and/or grade level, be sure to make a choice.

- Click **Save**.

Add Columns

A screenshot of the 'Add Columns' interface in a software application. The interface has a top navigation bar with tabs: 'District Placement Assessment', 'Overview', 'Information', 'Columns', 'Responses', 'Share', and 'Advanced'. The 'Columns' tab is selected. Below the tabs, there is a section with a blue circle containing the number '1' next to a '+ Add Column' button and '0 column(s)'. Below this is a table with three columns: 'Column Name', 'Column Type', and 'Column Values'. The table has three rows of data. The first row has 'Academic IEP (Y, N)' in the 'Column Name' column, 'Text' in the 'Column Type' column, and 'Enter comma separated values.' in the 'Column Values' column. The second row has 'Speech IEP (Y, N)' in the 'Column Name' column, 'Text' in the 'Column Type' column, and 'Enter comma separated values.' in the 'Column Values' column. The third row has 'SST (Y, N)' in the 'Column Name' column, 'Text' in the 'Column Type' column, and 'Enter comma separated values.' in the 'Column Values' column. A blue circle containing the number '2' is next to the 'Column Type' header, and a blue circle containing the number '3' is next to the 'Column Values' header. At the bottom of the table, there is a blue button labeled 'Save' with a blue circle containing the number '4' next to it.

1. Add the columns to be included in your assessment. Click **Add a New Column**.

2. Enter a name and choose the **Column Type** from the drop down menu.

3. Enter the **Column Values** you will be inputting.

4. Repeat these steps for each column you want to add > click **Save**.

Tip: If you plan to pull this data into a custom report, be sure to make use of the **Number** and **Boolean** options. Number allows you to filter by greater than and less than. Boolean allows you to filter by Yes/No or True/False.

Add Data

Student ID	Local Student ID	First Name	Last Name	Upper Case Letters
439772	122343	Hue	Abadi	+
49829	114353	Eunie	Abadilla	+
58719	119665	Quyen Mai	Abarcasosa	+
49919	118934	Apolonio	Abram	+

- Click **Edit**.

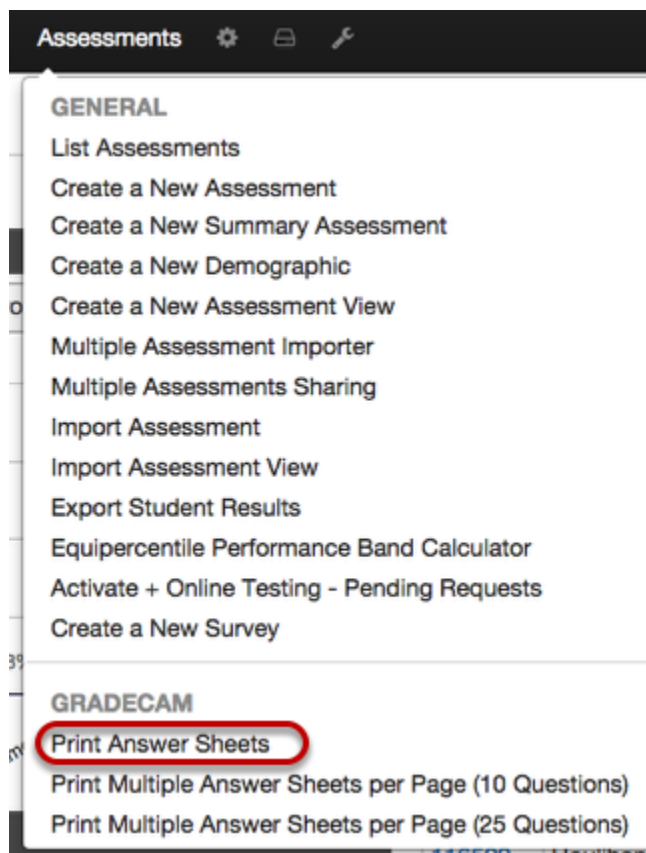
- Select from the drop down menus > **Submit**.

- Enter student data. To create a second row for the same student, click the green + sign.

- Click **Submit** to save the data you have entered.

Quick Guide - Print Generic Answer Sheets

While more detailed lessons are available in our ["Assessment Scanning"](#) manual, this quick guide can be printed as a single, 1-sided sheet.



Because answer sheets can be used for any assessment, you may want to print a generic set of answer sheets.

- Click **Assessments** tab > click **GradeCam** tab. Click **Print Answer Sheets**.

TIP: It is a good idea to print a few blank answer sheets for new students entering your class.

Print Answer Sheets (Blank)

Print Pre-Slugged

Print Blank

Number of Questions *

10

Include Versions Row?

Don't include versions row

If your assessment has versions, you must have a version row on your answer sheet or the sheet will not scan.

Advanced Options

Generate

- Enter the Number of Questions > click **Print**.

TIP: Choose the maximum number of questions that any test would include throughout the year. This allows you to use it for tests of varied lengths.

Print Answer Sheets (Pre-Slugged)

Print Pre-Slugged

Print Blank

Site

Illuminate School District

Enrollment/Roster Date

Control Panel (06-24-2014)

Student Group

All Students

Departments

Filter Departments (Optional)

Courses

Filter Courses (Optional)

Additional Filters

Number of Questions *

10

Include Versions Row?

Don't include versions row

If your assessment has versions, you must have a version row on your answer sheet or the sheet will not scan.

Advanced Options

Generate

- Make selections from drop down menus.






- Enter Number of Questions > click **Print**.

Quick Guide - Scan Answer Sheets

While more detailed lessons are available in our "[Assessment Scanning](#)" manual, this quick guide can be printed as a single, 2-sided sheet.

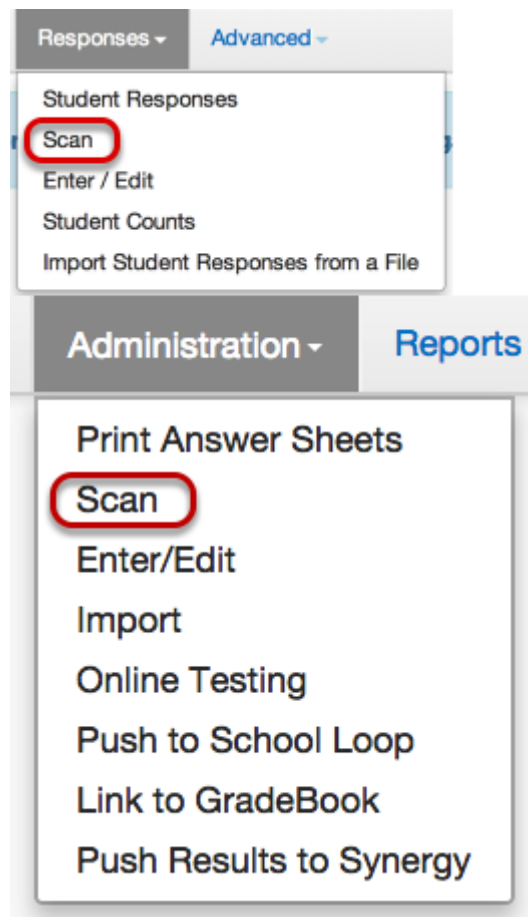
To analyze student responses, answer sheets must be scanned and results saved. You can begin the scanning process from 3 places.

Scan Answer Sheets from the Assessment List

Displaying 1 to 25 of 191				
Scan	Duplicate	Type	ID	Title
		Assessment		Math Benchmark 5
		Curriculum Associate		CA ELA 8 POSTTEST
		Assessment		Test Report

- Click the **Assessments** tab > click **List Assessments**.
- Click the camera icon in front of the name of the assessment you wish to scan answer sheets.

OR Scan Answer Sheets from Within the Assessment



- Click the **Assessments** tab > click **List Assessments**.

- Click the assessment name.

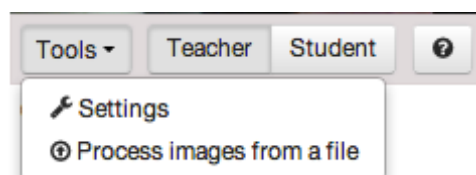
There are a few places to begin the scan process.

1. Click the **Responses** tab > **Scan**.

2. Click **Administration** > **Scan**.

3. Under the assessment reports on the left, click **Scan Student Answer Sheets**.

Scan Answer Sheets



You have 3 choices when scanning:

- **Teacher Mode:** Multiple student results show by student ID and percent.

- **Student Mode:** Individual student results show by name and percent. Click **Enter** on the keyboard to clear results before the next answer sheet is scanned.

- **Process images from a file:** Student results are imported from a file created outside of Illuminate.

Note: You may not jump back and forth between scanning modes.

Save Data to the Assessment

1 Scan Answer Keys 2 Scan Student Responses 3 Save & View Results

Sheet 4 Scanned: Student 110430

Student ID	Correct	Possible	Percent Correct	Incorrect Responses
110430	0	5	0	Show
26185	5	5	100	Show
100758	2	5	40	Show
109356	1	5	20	Show

If you want the scanned responses saved in the assessment, click **Save & View Results**.

1 Scan Answer Keys 2 Scan Student Responses 3 Save & View Results

Viewing 4 UNSAVED results. You may save it as an assessment.

Push to Gradebook or Save as an Assessment

Overall Performance

Number of Students

Percentage of Correct Answers

0% - 59% 60% - 69% 70% - 79% 80% - 89%

View Report On: Score Distribution Download To: [Icons]

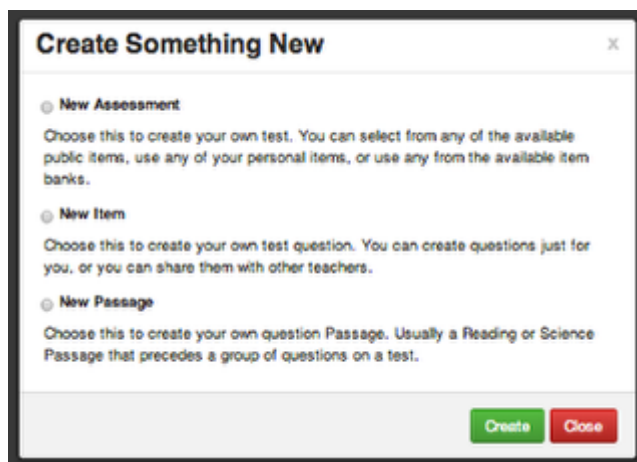
Student ID	Name	Score	% Correct
26185	Anica, Sugandha	5/5	100
100758	Alva, Kareena	2/5	40
109356	Bowsfield, Obed	1/5	20
110430	Biri, Natassha	0/5	0

Once on the results page, select **Save as an Assessment**, to save the results. The system will verify that your results are saved at the top of your screen.

Quick Guide - Item Bank

The itembank is a permission-based feature and if enabled, will appear as option in: **Assessments > Create a New Assessment > Itembank**; or **Assessments >** under **Itembank**, and click **Visit Itembank**.

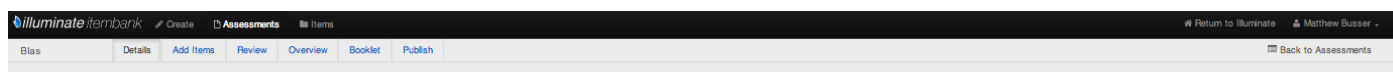
What can you create?



*First time logging in? You may have to register with your email address and Illuminate password.

When you click on the **Create** tab, you have three options, **New Assessment**, **New Item**, and **New Passage**. By clicking on **New Item** or **New Passage**, you are only creating singular assessment items. To use these items, you will need to select them when building a **New Assessment**.

Creating a New Assessment



Select the **Create** tab. Select **New Assessment**. Enter the Assessment details (Title, etc.). Select standards by choosing a standard set and grade level > click **Search**. Choose appropriate standards by checking the box in front of the standard > Select **Continue**.

Select **Add Items** to search for items using filters. Click **Add** to choose items.

Review allows you to review items selected, shuffle answer choices, and item order.

Booklet allows you to arrange the layout of your assessment and **Generate**, or save/print a digital copy of the student and teacher booklets.

Publish means you will send this assessment to your Illuminate Assessment account, ready to scan and located in your Assessment List. It will be a permanent copy and you can no longer edit the assessment once published.

Finding Assessments or Items you've created

My Assessments [+ Create Assessment](#)

Keywords

Published ID

[Search](#)

Displaying 1 to 10 of 622

	ID	Title	Questions	Author	Published	Last Modified	
<input type="checkbox"/>	4587	Ascend Learn Test	6	Matthew Busser	Yes	Apr 8, 2014	
<input type="checkbox"/>	4582	Inspect Std Search Test	0	Matthew Busser	No	Apr 7, 2014	
<input type="checkbox"/>	4578	Standards Quiz	0	Matthew Busser	No	Apr 7, 2014	
<input type="checkbox"/>	4577	Math Grade 5	3	Matthew Busser	No	Apr 7, 2014	
<input type="checkbox"/>	4549	CASBO	4	Matthew Busser	No	Apr 7, 2014	
<input type="checkbox"/>	4574	Math Grade 5	0	Matthew Busser	No	Apr 7, 2014	
<input type="checkbox"/>	4547	Math Test	0	Matthew Busser	No	Apr 4, 2014	
<input type="checkbox"/>	4544	1212 mB	0	Matthew Busser	No	Apr 4, 2014	
<input type="checkbox"/>	4542	Clyde is Testing	1	Matthew Busser	No	Apr 4, 2014	
<input type="checkbox"/>	4541	CCSS Grade 6 v4	10	Matthew Busser	No	Apr 4, 2014	

Displaying 1 to 10 of 622

[Delete](#) [Duplicate](#) [+ Create Assessment](#)

To access assessments you have created within the Itembank, both published and unpublished, click on the **Assessments** tab. This will bring you to your list of assessments.

Click on the assessment **title** to open the assessment.

You can also **duplicate** and **create assessments** from this screen.

Select the **Trash Can** to delete an assessment-NOTE: THIS CANNOT BE UNDONE.

You can also search for specific assessments by using the **keywords** search bar at the top of the page. Click **Search**.

illuminate itembank Create Assessments Items

Items My Passages Feedback Report

Items + Create Item

Standards [Select Standards](#)

Item Banks [My Items / Passages](#) Authors [Select Authors](#)

Item Types [Select Item Types](#) Item Keywords [Enter Item Keywords](#)

Passages [With or Without Passages](#) Passage Title [Enter Passage Title](#)

Attributes [Item \(Language\(English\)\)](#) Item / Passage Identifiers [Enter Identifiers](#)

[Q Search](#)

Displaying 11 to 14 of 14

ID	Rev	Item	Type	Bank	Author	Published	Updated	
242581	1	Item	MC		Matthew Rankin	No	Oct 2, 2013	
242580	1	item	MC		Matthew Rankin	No	Sep 26, 2013	
237831	1	What is the intersection of the two g	MC		Matthew Rankin	Yes	Aug 27, 2013	
237826	1	Item	MC		Matthew Rankin	No	Aug 23, 2013	

Displaying 11 to 14 of 14

To access items you have created within the Itembank, both published and unpublished, click on the **Items** tab. This will show you all of the individual items you have created.

Select the **Pencil** to edit any portion of the item.

Select the **Paper** icon to duplicate an item.

Select the **Trash Can** to delete an item.

Click on **My Passages** to access any passage based items you have created.

Click **Create Item** to create a new item.

You can also search for specific items by using the **keywords** search bar at the top of the page. Click **Search**.