

## **Seizure Action Plan**



## **Effective Date**

This student is being to school hours.	reated for a seizure dis	sorder. The inf	formation below should as	sist you if a seizure occurs during
Student's Name			ate of Birth	
Parent/Guardian			hone	Cell
Other Emergency Contact			hone	Cell
Treating Physician		Р	hone	
Significant Medical Histor	у			
Seizure Information				
Seizure Type	Length	Frequency	Description	
Seizure triggers or warning signs: Student's re			response after a seizure:	
Basic First Aid: Care & Comfort				Basic Seizure First Aid
Does student need to leave the classroom after a seizure? Yes No If YES, describe process for returning student to classroom:				Keep child safe     Do not restrain     Do not put anything in mouth     Stay with child until fully conscious     Record seizure in log     For tonic-clonic seizure:     Protect head     Keep airway open/watch breathing     Turn child on side
A "seizure emergency" for this student is defined as:  Seizure Emergency Protoco (Check all that apply and clarify be Contact school nurse at Call 911 for transport to Notify parent or emergency med Administer emergency med Notify doctor Other			ontact	A seizure is generally considered an emergency when considered an emergency when Convulsive (tonic-clonic) seizure lasts longer than 5 minutes  Student has repeated seizures withour egaining consciousness  Student is injured or has diabetes  Student has a first-time seizure  Student has breathing difficulties  Student has a seizure in water
Treatment Protocol D	During School Hours	(include dail	y and emergency medic	cations)
Emerg. Med.  Medication	Dosage & Time of Day G		Common Side Effe	cts & Special Instructions
Does student have a Vag	us Nerve Stimulator?	☐ Yes ☐	No If YES, describe mag	gnet use:
Special Consideration Describe any special cons			chool activities, sports,	trips, etc.)
Physician Signature			Date	
Parent/Guardian Signatu			Date	