District programs and activities shall be free from discrimination, harassment, intimidation and bullying against an individual or group based on age, gender, gender identity or expression, or genetic information; sex, actual or potential parental, family, or marital status that treats students differently on the basis of sex; race, color, religion, ancestry, national origin, ethnic group identification, physical or mental disability, sexual orientation, immigration status; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. SUHSD Board Policy 0410

Dual Language Immersion Application

Description of Program
- DLI program is for students who are proficient/fluent in Spanish and English
- 50/50 Model with 3 classes taught in English and 3 classes taught in Spanish
  - Classes Taught in English: English, Math, PE
  - Classes Taught in Spanish: Social Studies, Science, and Spanish for Spanish Speakers
  - Spanish for Spanish Speakers is the DLI students' elective course

Eligibility Criteria
- Continuous enrollment in an elementary school DLI program or
- Eighty percent or above on the DLI placement exam, which includes reading comprehension and writing a short essay in Spanish.

For More Information Regarding the Eastlake Middle DLI Program
- DLI Information Night: February 27, 2020, 5:30pm, Eastlake Middle Pavilion
- Eastlake Middle School Website PowerPoint Presentation

Please complete if you would like your student enrolled in the DLI Program

Student Name: __________________________

Sixth Grade School: __________________________ Name of sixth grade Teacher: __________________________

My Child is currently enrolled in a Dual Language Immersion Program: ☐ YES ☐ NO For how many years? _______

If your child is not currently enrolled in a DLI program, they will be required to take a DLI placement exam, which will take place on April 21, 22 or 23 in Room 715. No appointments needed; just show up to take the test.

Dual Language Immersion Program Expectations
To succeed in the ELM Dual Language Immersion Program, students must be able to:
1. Listen and participate in class in Spanish.
2. Write a grade-level two-paragraph response in Spanish.
3. Read a grade-level textbook in Spanish.
4. Speak in Spanish 95% to 100% of class time.

I understand what it takes to succeed in the program and I am in agreement with these expectations.

Parent Signature: __________________________ Date: __________________________

Student Signature: __________________________ Date: __________________________

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